Thomas Jefferson University		
	ing Contract Template	
	: FW Site: Date:	·
in attendance	· · · · · · · · · · · · · · · · · · ·	
Areas in which	h the student is doing well:	
Areas in which	h problems have been identified (relate these to site specific learning of	objectives):
1. Studen	nt behavior	
a.	nt behavior: Why is this behavior a problem (impact on patients, supervisor, fac	ility, student
	learning)?	
b.	learning)? Goal (what we want the new behavior to look like):	
c.	How will the goal be measured?	
d.	Identify strategies to achieve the goal:	
	i. what will student do?	
	ii. what will supervisor do?	
2. Studen	nt behavior:	
	Why is this behavior a problem (impact on patients, supervisor, fac	ility, student
	learning)?	, , , , , , , , , , , , , , , , , , , ,
b.	Goal (what we want the new behavior to look like):	
c.	How will the goal be measured?	
d.	Identify strategies to achieve the goal:	
	i. what will student do?	
	ii. what will supervisor do?	
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3. Studen	nt behavior: Why is this behavior a problem (impact on patients, supervisor, fac	ility student
b.	learning)? Goal (what we want the new behavior to look like):	
c.	How will the goal be measured?	
	Identify strategies to achieve the goal:	
	i. what will student do?	
	ii. what will supervisor do?	
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4. Studen	nt behavior: Why is this behavior a problem (impact on patients, supervisor, fac	ility student
h	learning)? Goal (what we want the new behavior to look like):	
c.	How will the goal be measured?	
	Identify strategies to achieve the goal:	
i. what will student do?		
	ii. what will supervisor do?	
Failure to achie	ieve these goals by(date)may result in failure of the fieldwo	rk experience.

Signatures and dates: