



AdaptAbility: Leading the Change
MiOTA Annual Conference 2021

2021 MiOTA Annual Conference Schedule At-a-Glance

Day	Time	Format V = Virtual I = In-Person	Conference Center Room	Length	Session (S) / Poster (p)	Speaker	Title
Wed	1 HR	(1 hr. synchronous 4 hr. asynchronous; total of 5 contact hours)					
	7 - 8 PM	V		1	S	Johnson, L / Eberth	Functional Literacy for the Underserved

	7 - 8 PM	V		1	S	Johnson, A / Kudlo	The Functional Impacts of Isolation: Occupational Therapy's Role
	7 - 8 PM	V		1	S	Williams	The NBCOT® Disciplinary Action Program: Serving the Public Interest
	7 - 8 PM	V V V		1	P P P	Vandermolen/Fortuna Fortuna Fortuna	3D Printing as a Teaching Tool for People who are Blind and Visually Impaired- GVSU Assessment of Modified Patient Education Materials for People with Age-Related Macular Degeneration (AMD)– GVSU Assessment of online patient education materials designed for people with age-related macular degeneration- GVSU
	7 - 8 PM	V V		1	P P	Chycinski Wasik / Machinik	EMLA Cream and Motor Recovery in Stroke Survivors: A Retrospective Case Series Chart Review -GVSU The Use of Occupational Therapy Services in Outpatient Mental Health - GVSU
THURS	1 – 2 HR	(1 -2 hr. synchronous 5 - 6 hr. asynchronous Total of 7 contact hours)					
	5 - 7 PM	V		2	S	Samuel / Gavia / Nguyen / Woodford	Neuroscience 101: Review of foundational concepts in neuroanatomy and neurophysiology
	6 - 7 PM	V		1	S	Johnson, L	Advocacy for sensory-based treatment

	6 - 7 PM	V		1	S	Derry / Phillips	A Global Perspective of Epilepsy and Seizure First Aid
	6 - 7 PM	V		1	S	Williams	NBCOT: Maintaining Certification and Competency
	6 - 7 PM	V V		1	P P	McKnight McKnight / Nandamudi	Occupational Therapy Practitioners Use of Surface Functional Electrical Stimulation on Individuals with Tetraplegia - GVSU Interprofessional Collaboration and Team-Based Learning on Dysphagia for Graduate Healthcare Students - GVSU
	6 - 7 PM	V V V		1	P P P	Trusewicz Bodnovits Bowen	Nearby and Necessary: The Power of Gardening in Older Adults' Well-Being and Quality of Life During the Covid-19 Pandemic and Beyond – EMU Factors that influence quality of life in adult-onset muscular dystrophies – EMU Building Happiness – EMU
	3 - 7 PM		K1			Exhibitor Set-Up	
	3 - 7 PM		K1			Registration	
	7 - 9 PM		G1			Board Dinner Meeting	Invite Only
FRI	7.5 HR + exhibitor	(7.5 hr. synchronous 28 hr asynchronous; total of 35.5 contact hours)					
	7 AM		K1			Registration Opens	
	7 - 8 AM	In-Person or Virtual	Kalamazoo			5K	

	8 - 8:45 AM		K1			Exhibit Hall	Unopposed
	8 AM - 6:30 PM		K1			Exhibit Hall Hours	
	8:45 - 10:15		A	1.5	Breakfast S	Atchison	Breakfast Keynote Address "From the Darkness of Trauma Through the Doorways of Sanctuary, Adaptation, and Resilience"
	10:30 - 11:30		G1	1	S	Baker	Finding and Applying Research to Improve Your Clinical Practice
	10:30 - 11:30		G2	1	S	Reid / Peterson	Occupational Therapy in Vocational Rehabilitation; Discussion of the National Penetration of this Core Practice Area
	10:30 - 11:30		G3	1	S	Johnson, C	Group Therapy in Post-Acute Rehabilitation Settings
	10:30 - 11:30		GL2	1	S	Mejia-Miller / Kokesh	Hidden Curriculum in ASD: A Matter of Equitable Action
	10:30 - 11:30		GL3	1	S	Casanova	Go with flow
	10:30 - 11:30		GL4	1	S	Vandermolen / Fortuna	Gliding into Social Stories
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead - Jayne Yatzak	Lunch SIS - Students/ Educators / Fieldwork / Research
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Lori Sweeney	Lunch SIS - Mental Health
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Cathleen Johnson Denise Henderson	Lunch SIS - Insurance/ Telehealth
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Claudette Stork-Reid	Lunch SIS - Work and Industry

	11:45 - 12:45	confirmed	A	1	Lunch SIS	Leads – Danning Wang (V) Marion Roehrig	Lunch SIS - Oncology SIS
	11:45 - 12:45		A	1	Lunch SIS	Lead – Sarah Johnson	Lunch SIS - Hands
	1 – 3 PM	V	G1	2	Pre- Recorded	Bayci	Documentation: Tell the Story, Paint the Picture, Avoid Denials
	1 - 3		G2	2	S	Suarez/Atchison	Fostering Resilience through Caregiver Co-Regulation Coaching for Children with Complex Trauma
	1 – 2 2 - 3		G3	2 (1 hour) (1 hour)	S S	Hemphill Matthews	Diversity, equality, and inclusion related to race in health care and occupational therapy Pain in pediatric patients
	1 - 3		GL2	2	S	Case	Best Practice in the Schools
	1 - 3		GL3	2	S	McFawn	LGBTQIA + Compass Series (DEI)
	1 - 3	V	GL4	2	Pre- Recorded	Poskozim	Helping Hands: Techniques, Products, and Resources for Healthy Oral Care
	3:15 -3:45 PM		K1	.5			Unopposed Exhibit Space
	4 – 5 PM		G1	1	P P P	Musallam / Fortuna Portice / Burns Hughey / Beals	Health Literacy in Occupational Therapy Research: A Scoping Review - GVSU The Relationship Between Environmental Barriers to Learning and Anxiety During COVID-19: A Mixed-Methods Study - Davenport Quality of Life of Aging Caregivers of Adults with Disabilities: Results from a Family Support Project in Michigan - WSU

	4 – 5		G2	1	P	Carl / Gobel	Appropriateness of Pediatric Constraint-Induced Movement Therapy on Improving Functional Outcomes in Children with Cerebral Palsy - WMU
					P P	Masselink / Schulthesis Masselink / Cornisch	Stander and SCI W/C Service Delivery
	4 – 5		G3	1	S	Justice	Therapeutic intervention for the shoulder in patients with neonatal brachial plexus palsy
	4 – 5		GL2	1	S	Yatzak / Garvey	Occupational Therapy and the Creation of a Dementia-capable Michigan: Meeting the Needs of People with Dementia Living in the Community
	4 – 5		GL3	1	S	Casanova / Kokesh	OT-Tok: The future of OT's online
	4 – 5		GL4	1	S	Lyon / Flierman	Where the rubber meets the road: How Occupational Therapy makes traction in job readiness skill development
	4 – 5	V		1	S = Virtual	Rumbley	Occupational therapy and functional socialization in the age of social media
	5:15 – 6:15 PM		K1 A	1	S		Exhibitors Awards Ceremony Silent Auction
	6:30 PM	In-Person	Kalamazoo			Alumni Event	Scavenger Hunt
SAT	5.5 HR + exhibitor	(5.5 hr. synchronous 20 hr. asynchronous; total of 25.5 contact hours)					
	7 AM		K1			Registration Opens	

	8 - 8:45 AM		K1			Exhibit Hall	Unopposed
	8 AM – 1 PM		K1			Exhibit Hall Hours	
	8:45 - 10:15 AM		A	1.5	Breakfast S	MiOTA Board	Breakfast Business Meeting
	10:30 - 11:30		G1	1	S	Johnson, S	My patient has a brachial plexus injury. Where do I start?
	10:30 - 11:30		G2	1	S	Scanell	10 Things I've learned (and am still learning) about Sensory Supports in Schools
	10:30 - 11:30		G3	1	S	Markvlower	Understanding The Barriers To Healthcare For The Latino Community In Occupational Therapy– How to become culturally inclusive and occupation based for one of the largest immigrant population in Michigan
	10:30 - 11:30		GL2	1	S	Reid	Occupational Therapy and Political Activism; How politics can impact your practice, and what you can do about it
	10:30 - 11:30		GL3	1	P P P	Cousineau & Baker Eberth / Fallis Haack / Brendell / Mickus	Exploring Perceptions to Participating in a Faculty-Led Level I Fieldwork Experience: A Case Study Approach – EMU The Courage to Change: A Life Skills Workbook for Behavior Change – EMU Adherence to Bathroom Safety Modifications Among Older Adults - WMU
	10:30 - 11:30		GL4	1	S	Brzak / Heppe	The Eyes Have It: How Altered Visual Perceptual Skills Affect School, Sports, and Driving in Adolescents

	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Bethany Burge	Lunch SIS - Black Caucus
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Cindy Klinger	Lunch SIS - Geriatrics/Home Health/Skilled Nursing
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Tatiana Savich	Lunch SIS - Administration/ Private Practice/ Entrepreneur
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Judy Morris and Clayton Jewell	Lunch SIS - Home Modifications/ Driving
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Donna Case	Lunch SIS - Pediatrics
	11:45 - 12:45	confirmed	A	1	Lunch SIS	Lead – Steven Eberth	Lunch SIS – General Rehabilitation / Acute Care
	1 – 3 PM		G1	2	S	Suarez / Sloyan	Data Driven Treatment for Food Selectivity with the Just Right Challenge Feeding Protocol
	1 – 3		G2	2	S	Bartnicki / Peters	A Unique Approach to Level I Fieldwork
	1 – 2 2 - 3		G3	2 (1 hour) (1 hour)	S S	Kokesh / Yatzak Pegg	Diversity, Equity, and Inclusion of Gender in Occupational Therapy Technology for Students with Disabilities
	1 – 2 2 - 3		GL2	2 (1 hour) (1 hour)	S S	Johnson, C Clark	Pain Assessment and Management for the Occupational Therapy Practitioner FormStack for Fieldwork Student Evaluation

	1 - 3		GL3	2	S	Brzozowski / Lavelle (v) / Walsh (v)	Fostering Experiential Learning and Collaboration Through Interactive Simulations
	1 - 2 2 - 3		GL4	2 (1 hour) (1 hour)	VIRTUAL	Braveman	The Importance of Grass Roots Advocacy: Threats and Opportunities Facing Occupational Therapy
	1 - 3 PM					Exhibitors Pack Up	
FULL REGISTRATION		(16 hr. synchronous 57 hr. asynchronous; total of 63 contact hours)					

Key Code for Rooms

A=Arcadia: Rounds

K1=Kalamazoo 1

G1=Glens 1

G2=Glens 2

G3=Glens 3

GL2=Great Lakes 2

GL3=Great Lakes 3

GL4=Great Lakes 4