

**NOTE:** If responsive strategies are necessary, the author suggests consulting with the AFWC (our version of the CCCE) as needed. If responsive strategies fail to help the student progress or improve, the AFWC (our version of the ACCE) at the student's school should be contacted.

### POSSIBLE RED FLAGS

The student fails to ask questions.

The student fails to have insight into his/her strengths/areas for growth.

The student does not deal with constructive criticism well.

The student fails to incorporate feedback.

The student requires frequent reminding regarding expectations.

The student always needs others to validate his/her performance.

The student demonstrates poor time management/organization skills.

The student compromises patient safety/ethics.

The student fails to take notes.

The student blames others for his/her lack of clinical performance.

The student is not enthusiastic about learning.

The student has difficulty being put on the spot.

The student demonstrates inconsistent behaviors.

The student is not compliant with the site's attendance policy.