<table>
<thead>
<tr>
<th>Level 1 Pons – (1 – 4.5 months) Poor + (Pons)</th>
<th>Tends to not focus will touch object monetarily, use open hand, visual horizontal tracking, sustain little eye contact ©2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not point at objects or things of interest, or demonstrate interest Level - 0 Level 1</td>
<td>Use bright pictures, back lights (birth-medulla – light reflex, Pons – outline perception, horizontal tracking)</td>
</tr>
</tbody>
</table>
Visual tracking
Various prehension pattern
| Give unrelated answers to questions | Cognitive Use books that are on the child’s level, make relationship to, objects, position is important |
Direct Selection
<table>
<thead>
<tr>
<th>Level 2 (4 – 13 months) Fair (midbrain)</th>
<th>Difficulty coordinating visual/motor skills. Uses the whole hand, completes 25% of activity. Visual are develop vertical tracking, beginning of convergence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 Pons – (1 – 4.5 months) Poor + (Pons)</td>
<td>Tends to not focus will touch object monetarily, use open hand, visual horizontal tracking, sustain eye contact</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Flap their hands, rock their body, or spin in circles</th>
<th>Provide objects that associate with books, large objects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level – 1 Pons</td>
<td>Position on floor, lay on floor</td>
</tr>
<tr>
<td>Level – 2 midbrain</td>
<td>Home – floor games and puzzles with various size knobs</td>
</tr>
</tbody>
</table>

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| Short attention span | Age appropriate books – sample books  
Home – floor games, toys that requires tracking, visual contrast |
Visual tracking
Written expression
Reading (visual contrast)
**Title of Lesson:** Reading comprehension

**Main Idea:** reading for comprehension

**Objectives:** Recognize the main idea

**Standards Used:**
1. Ask and answer questions to demonstrate understanding of story, referring explicitly to the text as the basis for the answers.
2. Recount story, including types of homes built, 2. Recount central message, lesson, or moral and explain how it is conveyed through key details in the text.

**Materials:** Comprehension Quickies Work Sheets, use objects 3- pigs, (orally tell what happened,

**Activities:** The teacher will read to the class orally and discuss, Student will use objects to tell story – AI student

**Assessment:** use objects (3 pigs, wolf, straw, sticks and rocks for the house) student will have to answer questions pertaining to the story Pictures, questions
Why are we the first line of action

Visual skills
Motor skills
Sensory
cognitive
Do you Understand your impact on literacy?

Understanding OT role as the literacy team leader
Understanding the use of visual, motor and cognitive skills
Understanding the need for team collaboration
Resources/workshops and training


• Workshops/training includes make-n-take (Milestones Assistive Therapy) [mati.ktibbs@gmail.com](mailto:mati.ktibbs@gmail.com)
Video – Reflex

- Autistic Child