

<p>Level 1 Pons – (1 – 4.5 months) Poor + (Pons)</p>	<p>Tends to not focus will touch object monetarily, use open hand , visual horizontal tracking, sustain little eye contact</p> <p>©2016</p>
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<p>Not point at objects or things of interest, or demonstrate interest</p> <p>Level - 0</p> <p>Level 1</p>	<p>Use bright pictures, back lights (birth- medulla – light reflex , Pons – outline perception, horizontal tracking)</p>
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Visual tracking



Various
prehension
pattern



Give unrelated answers to questions

Cognitive Use books that are on the child's level, make relationship to, objects, position is important

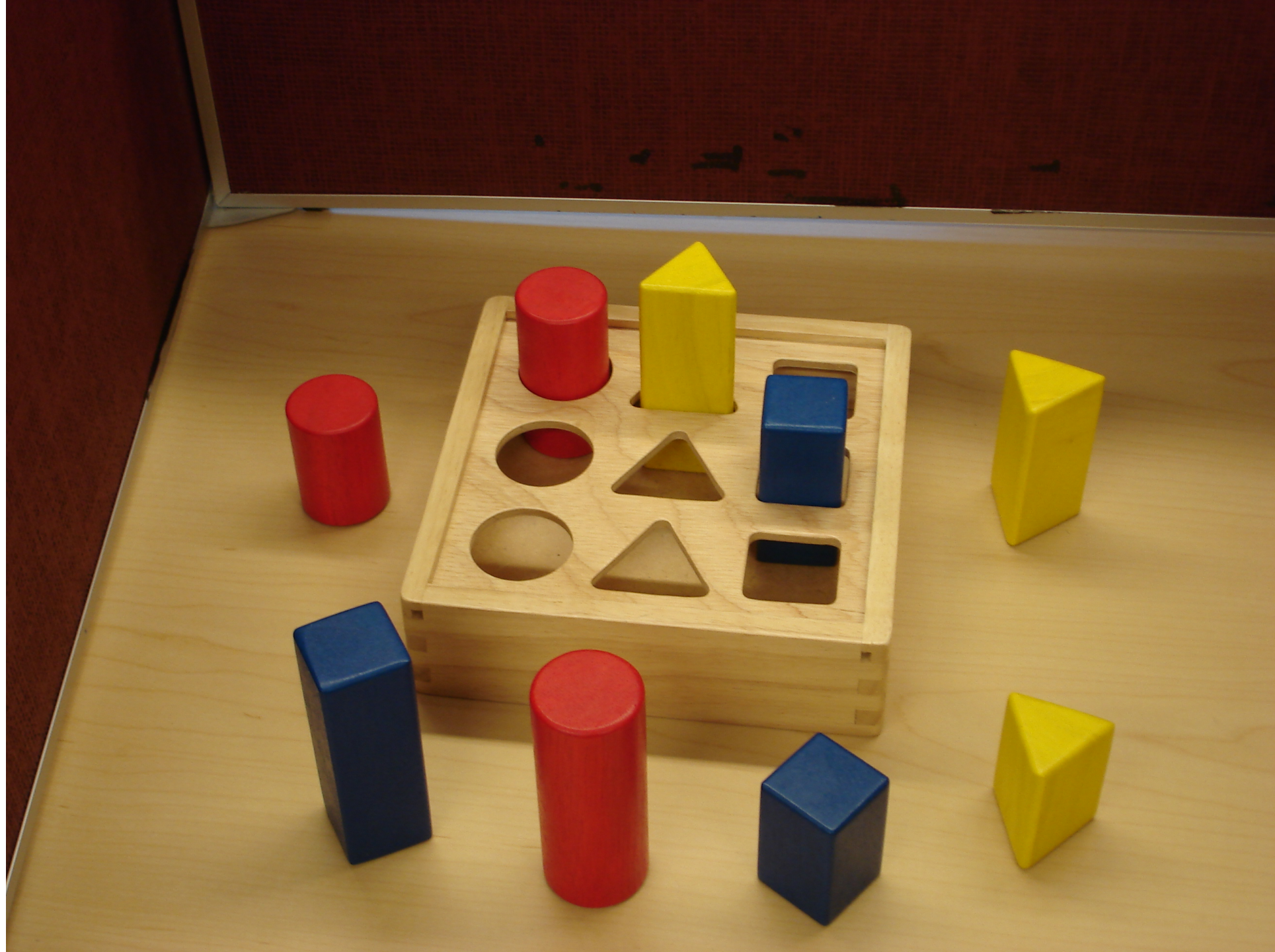


Direct Selection



Level 2 (4 – 13 months) Fair (midbrain)	Difficulty coordinating visual/motor skills. Uses the whole hand, completes 25% of activity. Visual are develop vertical tracking, beginning of convergence
Level 1 Pons – (1 – 4.5 months) Poor + (Pons)	Tends to not focus will touch object monetarily, use open hand , visual horizontal tracking, sustain eye contact ©2016

Flap their hands, rock their body, or spin in circles Level – 1 Pons Level – 2 midbrain	Provide objects that associate with books, large objects Position on floor, lay on floor Home – floor games and puzzles with various size knobs
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Short attention span

Age appropriate books – sample books

Home – floor games, toys that requires tracking, visual contrast

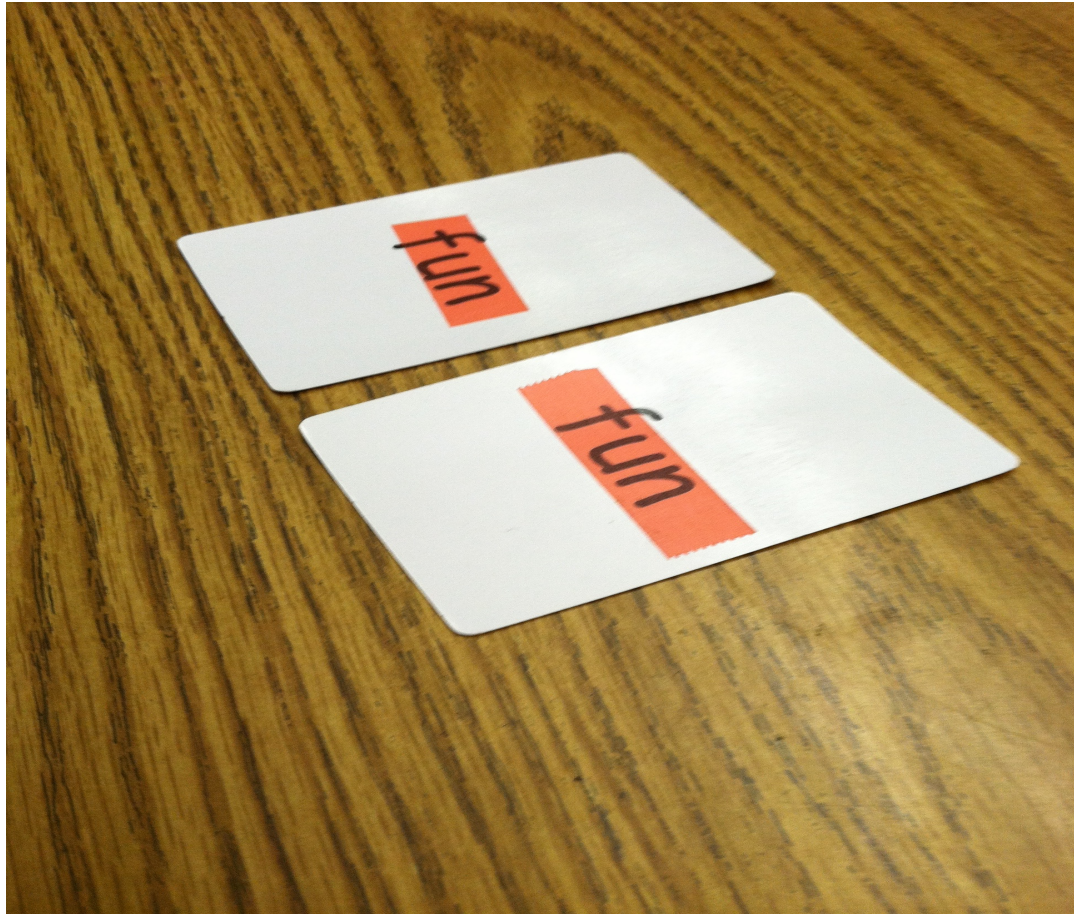
Visual
tracking



Written
expression



Reading (visual contrast)



Lesson Plan (Adapted for AI student)

Title of Lesson: Reading comprehension

Main Idea: reading for comprehension

Objectives: Recognize the main idea

Standards Used:

1. Ask and answer questions to demonstrate understanding of story, referring explicitly to the text as the basis for the answers.
2. Recount story, including types of homes built, 2. Recount central message, lesson, or moral and explain how it is conveyed through key details in the text.

Materials: Comprehension Quickies Work Sheets, use objects 3- pigs, (orally tell what happened,

Activities: The teacher will read to the class orally and discuss, Student will use objects to tell story – AI student

Assessment: use objects (3 pigs, wolf, straw, sticks and rocks for the house) student will have to answer questions pertaining to the story Pictures, questions

Why are we the first line of action

Visual skills

Motor skills

Sensory

cognitive

Do you Understand your impact on literacy?

Understanding OT role as the literacy team leader

Understanding the use of visual, motor and cognitive skills

Understanding the need for team collaboration

Resources/workshops and training

- www.U2canlearn.com (video sign language flashcards)
- <https://www.ncbi.nlm.nih.gov/pubmed/1590523>
- <https://www.healthline.com/health/what-part-of-the-brain-controls-speech>
- Workshops/training includes make-n-take (Milestones Assistive Therapy mati.ktibbs@gmail.com)

Video – Reflex

- [Autistic Child](#)

