

# Incorporating Site-Specific Objectives into Level II Student Evaluations

Promoting Student Success



# Objectives

- Review key features of the AOTA Fieldwork Performance Evaluation form (FWPE)
- Discuss the importance of developing Site-Specific objectives
- Identify examples of Site-Specific objectives
- Begin developing your facility's Site-Specific objectives
- Identify resources available to fieldwork educators

# [ AOTA Fieldwork Performance Evaluation ]

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- AOTA Fieldwork Performance Evaluation (FWPE) measures entry-level competency
- It measures the student's ability to:
  - Effectively carrying out the OT process
  - Demonstrate intervention skills in a safe and ethical manner

# [ Key Features of the FWPE ]

- Applies to all practice settings
- Provides feedback at midterm and at the end of fieldwork placement
- Added the need for Site-specific objectives

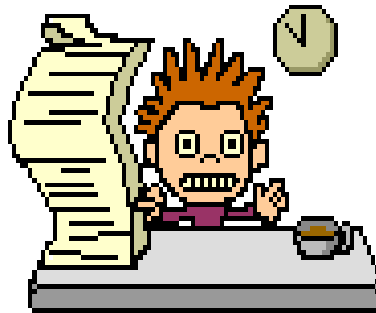


# [ Site Specific Objectives ]

- Structures the learning experience in a specific setting
- Identifies particular skills and tasks that reflect entry-level competency at a specific site



“How do I do this?!!”



# Examples of Site-Specific Objectives



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# [ OT/OTA FWPE Item 1 ]

- Ethics

Adheres consistently to the American Occupational Therapy Association's Code of Ethics and site's policies and procedures



# [ Example: Item 1 ]

- General Site-Specific Objective:  
Demonstrates consistent adherence to HIPAA regulations for patient confidentiality



# [ Example: Item 1 ]

- General Site-Specific Objective:  
Demonstrates honesty in billing for treatment time  
Obtains consent prior to treatment



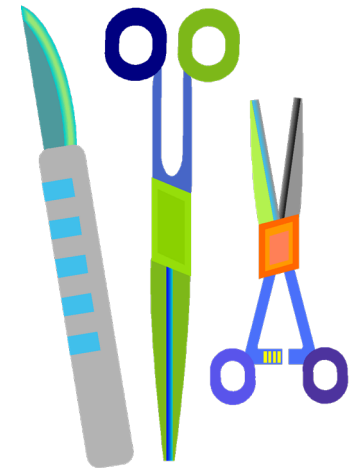
# [ OT/OTA FWPE Item 2 ]

- Safety

Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents

# Example: Site-Specific Objective

- Mental Health setting:  
Monitors sharps at all times; counts sharps before and after each treatment session



# [Example: Site-Specific Objective]

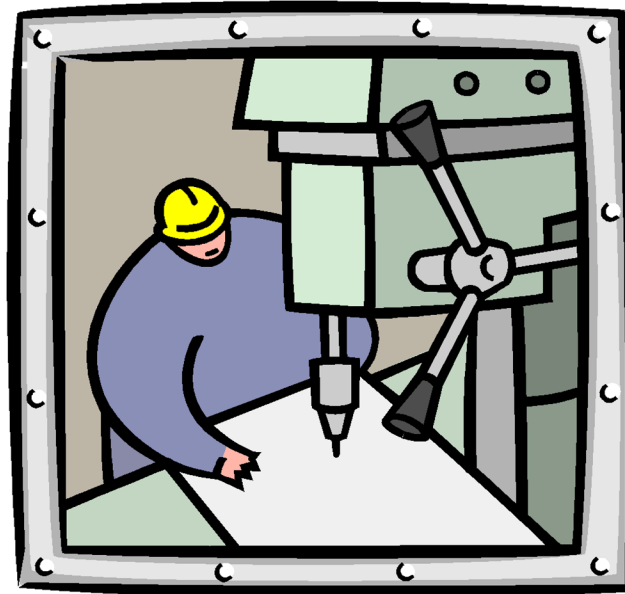
- Acute Care:  
Consistently follows universal precautions



Monitors client's vitals before, during and after treatment

# [Example: Site-Specific Objective]

- Work site:  
Consistently follows health and safety regulations posted at all work sites



# [ OT/OTA FWPE Item 3 ]

- Safety

Uses sound judgment in regard to safety of self and others during all fieldwork-related activities



# [ Example: Site-Specific Objective ]

- Mental Health facility:  
Informs client of expectations for behavior and redirects inappropriate behavior when limits are exceeded





# [Example: Site-Specific Objective]

- Rehabilitation Unit:

Consistently evaluates environment for safety before providing interventions with clients, such as transfer set up, shower safety, and level of environmental stimuli



# [ OTA FWPE Item 4 ]

- Occupational Therapy Philosophy  
Clearly communicates the values and beliefs of occupational therapy, highlighting the use of occupation to clients, families, significant others, and services providers

# Example: Site-Specific Objective

- General:  
Explains the value of a selected activity with respect to client's own life activities/occupations



# [ OTA FWPE Item 5 ]

- OT/OTA Roles

Communicates the roles of the occupational therapist and occupational therapy assistant to clients, families, significant others, and services providers

# [ Example: Site-Specific Objective ]

- Mental Health:

Able to articulate an understanding of the role delineation between the various levels of professional and paraprofessional staff, including psychiatrist, nursing, social worker, OT, OTA, and recreation therapist

# [ OTA FWPE Item 6 ]

- Evidence-based Practice

Makes informed practice decisions based on published research and relevant informational resources



# [ Example: Site-Specific Objective ]

- General:

Able to articulate rationale for selection of activities

Uses sound clinical reasoning backed by published research and/or relevant resources to make informed intervention decisions

# [ OTA FWPE Item 8 ]

- Administers Assessments

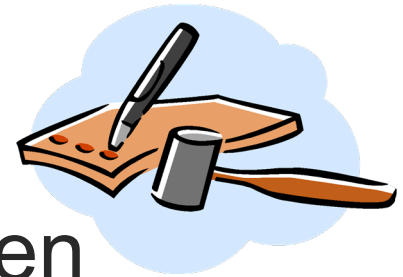
Establishes service competency in assessment methods, including but not limited to interviews, observations, assessment tools, and chart reviews within the context of the service delivery



# [Example: Site-specific Objective]

- Mental Health facility:

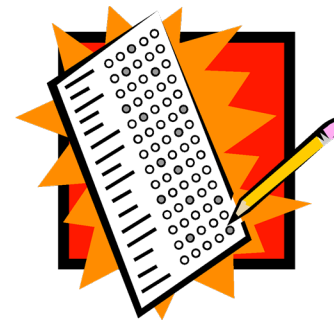
Accurately administers the Allen Cognitive Level Screen and the structured intake interview after establishment of service competency  
Selects and administers assessments appropriate to psychiatric populations



# [ Example: Site-Specific Objective ]

- Rehabilitation Unit:

Accurately completes an ADL evaluation using the FIM scale after establishment of service competency



# [ OTA FWPE Item 10 ]

- Reports

Reports results accurately in a clear, concise manner that reflects the client's status and goals

# [ Example: Site-Specific Objective ]

- General:

Documents results of the assessment and reassessment following departmental policies and procedures



# Example: Site-Specific Objective

- Physical Disabilities:

Contributes to the discharge plan in a manner that reflects an understanding of functional level at the time of the patient's discharge and the available environmental supports in the anticipated discharge setting



# [ OTA FWPE Item 11 ]

- Establish Goals

Develops client-centered and occupation-based goals in collaboration with the occupational therapist

# Example: Site-Specific Objective

- General:  
Recognizes the importance of client-centered practice and the involvement of family and caregivers in the treatment process



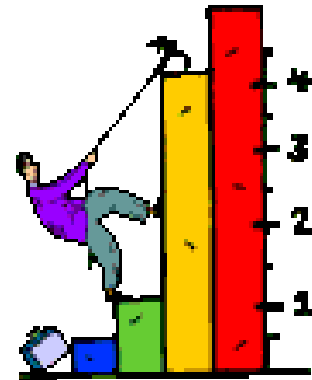
# [ OTA FWPE Item 14 ]

- Implements Interventions  
Implements occupation-based interventions effectively in collaboration with clients, families, significant others, and service providers



# Example: Site-Specific Objective

- General:  
Grades and/or changes activity or method to achieve treatment goals



# Example: Site-Specific Objective

- Physical Disabilities:  
Demonstrates functional interventions for self-care performance components



# Example: Site-Specific Objective

- Mental Health:  
Participates in community re-entry outings



# [ OTA FWPE Item 16 ]

- Therapeutic Use of Self  
Effectively interacts with clients to facilitate accomplishment of established goals

# [ Example: Site-Specific Objective ]

- General:

Takes into account cultural differences and language barriers by providing printed materials in primary language



# Example: Site-Specific Objective

- Pediatric:

Makes an effort to engage the child in different types of therapeutic play while engaging in an activity



# [ OTA FWPE Item 19 ]

- Written Communication

Produces clear and accurate documentation according to site requirements. All writing is legible, using proper spelling, punctuation, and grammar

# Example: Site-Specific Objective

- General:

Progress notes are concise and reflect information on occupational performance

Reports unusual and/or critical information in writing

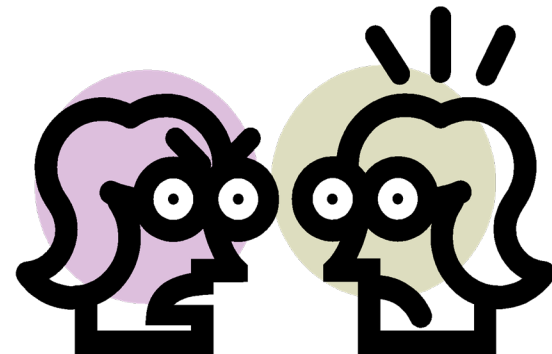
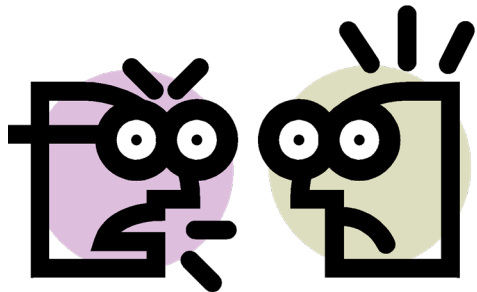




# [ OTA FWPE Item 21 ]

- Feedback

Responds constructively to feedback

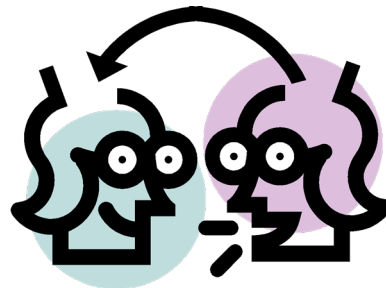


# Example: Site-Specific Objective

- General:

Adjusts behavior in response to cues and direction from fieldwork educator, staff and environment

Uses feedback to determine strategies for improvement



# [ OTA FWPE Item 22 ]

- Work Behaviors

Demonstrates consistent work behaviors including initiative, preparedness, dependability, and work site maintenance

# [ Example: Site-Specific Objective ]

- General:

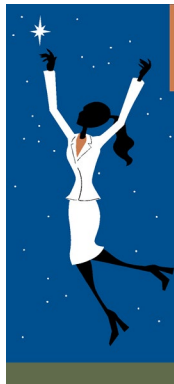
Arrives on time and consistently completes work assignments on time

Consistently maintains professional behaviors in the work place such as taking initiative, being prepared, and assuming a professional demeanor



# [ Summary ]

- Fieldwork educators can utilize site-specific objectives to enhance clinical learning which offers students specific guidelines needed to complete their fieldwork successfully



# [ Resources ]

Click on: <http://www.aota.org/education-careers/fieldwork/siteobj.aspx>

