**Collaborative FW Model References**

Alpine, L. M., Caldas, F. T., & Barrett, E. M. (2019). Evaluation of a 2 to 1 peer placement supervision model by physiotherapy students and their educators. *Physiotherapy theory and practice*, *35*(8), 748-755.

Baldry Currens, J., & Bithell, C.P. (2003). The 2:1 clinical placement model: Perceptions of clinical educators and students. *Physiotherapy, 89*(4), 204-218.

Cohn, E. S., Dooley, N. R., & Simmons, L. A. (2002). Collaborative learning applied to fieldwork education. *Occupational Therapy in Health Care*, *15*(1-2), 69-83.

Covington, K., Odom, C., Heflin, S., & Gwyer, J. (2017). Student Team Learning in Practice (STEPs®): An Integrated Clinical Education Collaborative Model. *Journal of Physical Therapy Education*, *31*(2), 18-29.

DeClute, J., & Ladyshewsky, R. (1993). Enhancing clinical competence using a collaborative clinical education model. *Physical Therapy, 73*, 683-689.

Hanson, D. J., Stutz-Tanenbaum, P., Rogers, O., Turner, T., Graves, C., & Klug, M. G. (2019). Collaborative Fieldwork Supervision: A Process Model for Program Effectiveness. *American Journal of Educational Research*, *7*(11), 837-844.

Hanson, D. J., & DeIuliis, E. D. (2015). The collaborative model of fieldwork education: A blueprint for group supervision of students. *Occupational therapy in health care*, *29*(2), 223-239.

Kinsella, A. T., & Piersol, C. V. (2018). Development and Evaluation of a Collaborative Model Level II Fieldwork Program. *The Open Journal of Occupational Therapy*, *6*(3), 14.

Ladyshewsky, R. K. (2006). Building cooperation in peer coaching relationships: Understanding the relationships between reward structure, learning preparedness, coaching skills and learning engagement. Physiotherapy, 92(1), 4-10.

Lardinois, K. L., Dora Gosselin, P. T., Dana McCarty, P. T., Kathleen Ollendick, P. T., & Kyle Covington, P. T. (2017). A collaborative model of integrated clinical education in physical therapist education: application to the pediatric essential core competency of family-centered care. *Journal of Physical Therapy Education*, *31*(2), 131.

Lekkas, P., Larsen, T., Kumar, S., Grimmer, K., Nyland, L., Chipchase, L., Jull, G., . . . Finch, J. (2007). No model of clinical education for physiotherapy students is superior to another: A systematic review. Australian Journal of Physiotherapy, 53(1), 19-28.

Martin, M., Morris, J., Moore, A., Sadlo, G., & Crouch, V. (2004). Evaluating practice education models in occupational therapy: Comparing 1:1, 2:1 and 3: 1 placements. *British Journal of Occupational Therapy, 67*(5), 192-200.

McAllister, L., Penn, C., Smith, Y., Van Dort, S., & Wilson, L. (2010). Fieldwork education in non-traditional settings or with non-traditional caseloads. In *Innovations in Allied Health Fieldwork Education* (pp. 39-47). Brill Sense.

Murphy-Hagan, A., & Milton, L. E. (2020). The Critical Friend: Development of a Peer Supervision Training for a Student-run Occupational Therapy Clinic. *Journal of Occupational Therapy Education*, *4*(2), 7.

Myers, K., Davis, A., Thomas, S., & Bilyeu, C. (2019). Clinical Instructor Perceptions of the Collaborative Clinical Education Model: Providing Solutions for Success in Physical Therapy Education. *Internet Journal of Allied Health Sciences and Practice*, *17*(4), 4.