**Advanced Student**

*It is midterm and your student is already at or near entry level. What will you do in the next four to six weeks to challenge your student?*

1. Draw on evidence based practice

• Find literature before or after treatment sessions which supports the techniques or procedures you used

2. Reflect on why the treatment was efficient or what could have been done better

3. Treatment planning for future sessions

• Next session

• How the patient might present in ten years

4. Variety of patients

• Go to other clinics (sports based, neuro, and women’s health)

• Rotate to other teams at the hospital

5. Independent treatments

6. Observations (refer to opportunities list)

7. Process improvement project

8. In-service or case study

9. Teaching another student (collaborative)

10. Make tools or devices that could be used in the clinical setting (splints or adaptive equipment)

11. Practice techniques that are less frequently used or rarely seen by students (splinting and orthotic fabrication)

12. Community service project

13. Mentoring other staff

14. Attend staff meetings and provide input

15. Article reviews to be presented at staff meetings

16. Involvement in more challenging patient treatments

• Get input from other therapists on what they would have done differently in their treatment of the patient

17. Follow an administrator (supervisor or manager) for the day

18. Take the stroke unit and ICU competency (for inpatient students)

 *\*note: passing these advanced competencies does not allow for independent*

 *treatment of these patient populations. Direct supervision by the CI must be*

 *maintained.*