

# ADMINISTRATIVE UPDATES

2020

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**Western Michigan University**

# Objectives

- o MiOTA Updates
- o AOTA Updates
- o ACOTE Updates
- o MOTEC Updates

MiOTA



**Michigan  
Occupational Therapy  
Association**

# State Associations:

## Professional Responsibility & Practice Protection

Cathleen C. Johnson, OTD, OTRL, FMIOTA  
Michigan Occupational Therapy Association



## Michigan Occupational Therapy Association MiOTA

Executive Board -  
Elected by members

Advocacy,  
Collaborates with  
Lobbyist,  
Education about  
rules, state  
conference,  
Networking and  
mentorship (local  
chapters)

## Michigan Occupational Therapy Board

Appointed by the  
Governor

Establish and  
enforce rules and  
regulations

# MiOTA Website



- o [www.miota.org](http://www.miota.org)
- o MOTEC information
- o Information on free webinars for CE credit
- o Local Chapter Information
  - o Meeting dates/times and meeting minutes

# Access To Members Only Section on Websites

- o Communication boards
- o Job boards
- o Research Opportunities
- o Archives
- o Legislative Updates
- o Volunteer Opportunities



# MiOTA Membership

o Please join or renew!

Michigan OT Association  
124 W. Allegan Suite 1900  
Lansing MI 48933  
Phone: 517 267-3918  
Fax 517 484-4442



[www.miota.org](http://www.miota.org)



# Cost Of Membership



Membership Type	Annual Dues
OT (OT, OTR, OTL, OTRL)	\$100.00
OTA (OTA, OTAL, COTA, COTAL)	\$85.00
Student (OT & OTA)	\$30.00
1 <sup>st</sup> and 2 <sup>nd</sup> Year Grad (OT & OTA)	\$30.00
Retired	\$50.00
Associate	\$105.00

*\*Based on MiOTA 2019 Dues Structure*

## MiOTA Regional Chapters

Get involved with a chapter near you



# Networking

- o Special Interest Sections
  - Idea sharing, support, and collaborations with other OTs who work in your field of practice throughout the state
- o Regional Chapters
- o Need West and Detroit chapter leaders
  - Local resources & networking with OT s in your area

# MiOTA Chapter Groups

- o UP
- o Lansing
- o Flint
- o West
- o Southwest
- o Huron Valley
- o Detroit
- o Northwest – Traverse City



# MiOTA 2020 Conference

- o Kalamazoo, MI
- o September 24<sup>th</sup> – 26<sup>th</sup>, 2020
- o \*\*\*Planning for online/remote delivery of all sessions



# MI OT/OTA General Rules and Regulations Update



- o In effect: October 19<sup>th</sup>, 2017
- o Audits may start 2021-2022
- o Continuing Education Requirement
  - o 20 hours (only 10 online and 10 in-person with live, synchronous contact)
  - o Pain =1 hour every renewal period
  - o Human Trafficking = 1 time for entire license lifetime

# Continuing Education Requirement: Renewal Timeline

- o Renewals in 2019 ===by 2021 renewal
- o Renewals in 2020 === by 2022 renewal





## Representation of OT in Variety of State Wide Groups, Consortia, & Initiatives

- o Michigan Cancer Consortium
- o Michigan Pain Consortium
- o Michigan Special Education Advisory Committee
- o Michigan Tri Alliance
- o Michigan Alliance of School Physical & Occupational Therapists (MASPOT)
- o Michigan OT Education Consortium (MOTEC)
- o Michigan Black OT Caucus (MBOTC)
- o Michigan Society of Hand Therapists (MSHT)

## Representation for Reimbursement

MiOTA & most state organizations have designated liaisons (member volunteers) who meet with major payers to ensure our interests are represented to secure reimbursement, expand payments, and promote client access to OT services

Major payers include:

- o Blue Cross Blue Shield
- o Medicare & Medicaid
- o Managed Care Organizations
- o Workers Compensation





# Quarterly Newsletter

- o Highlights Executive Board and Association Assembly activities
- o Election and ballot information
- o Updates on legislative and regulatory efforts
- o Updates on upcoming continuing education offerings around the state
- o Reminders of scheduled regional chapter meetings
- o Quarterly summaries from liaisons representing OT in:
  - State wide consortiums & action committees
  - Major payer system negotiations
  - Special Interest Sections



# Access to the Expertise

MiOTA helps facilitate communications between members seeking guidance and experts in their areas of practice across the state on issues regarding:

- o **Impact of COVID-19**
- o Ethics
- o Coding & billing
- o Referrals and need for physician orders
- o Reimbursement
- o Specialized practice issues
- o Program building
- o Continuing education certifications in areas of practice
- o **Tele-practice: “not prohibited”**



# Michigan Professional Scope

Our current professional scope under Michigan law does not specifically include telehealth visits however the Public Health Code generally allows allied health services to provide telehealth if the insurer allows it.

Refer to Telehealth FAQ on MiOTA website

# Support Advocacy and Protect Practice in YOUR State

MiOTA has a paid Lobbyist who monitors all upcoming legislative proposals and regulatory actions which may affect practice of OT s in the state

- o Lobbyist or members report concerns about policies affecting practice
- o MiOTA collaborates with AOTA on regulatory affairs
- o MiOTA shares concerns and plan for action with membership
  - o Communicate with legislators
  - o Share stories from practice
  - o Participate in public and open comment
- o Drafts & distributes position statements
- o MiOTA attends Michigan Board of OT Meetings in Lansing





**Lobby Day 2019**



AOTA

American  
Occupational Therapy  
Association



**ADVOCACY**

# AOTA: COVID-19 Resources

- o CMS (Medicare) and **telehealth** flexibility
- o TRICARE for telehealth flexibility during a **public health emergency (PHE)**
- o Webinar CE Series (recorded sessions)
- o FAQs: Clinicians and Educators
- o Decision Guides: Phased Re-Opening
- o Practice Guidelines



# AOTA: Michigan

## May 7<sup>th</sup>, 2020

Licensing Board Updates: LARA

*clarifying that an individual who by education, training, or experience **substantially meets** the requirements of Michigan state law for licensure (including being licensed in another U.S. state or being a recently retired Michigan practitioner) while rendering medical care in a time of disaster or to an ill or injured individual at the scene of an emergency is not required to obtain a Michigan license*

# AOTA: Michigan

## May 7<sup>th</sup>, 2020

Telepractice:

Gov. Whitmer's administration expanded telemedicine by allowing **Medicaid beneficiaries to receive services in their home**. Additionally, insurance plans announced they will cover and encourage virtual care and telemedicine, as well as waive cost sharing for COVID-19 testing.

Department of Health and Human Services Bulletin 20-09 allowing telemedicine services reimbursable on the current Medicaid fee schedule to be received in a client's home

Department of Health and Human Services Bulletin 20-13: expanding telehealth services eligible for reimbursement to include OT services

# AOTA/NBCOT Interstate Licensure Compact Proposal

- Working with stakeholders to allow state licensure reciprocity
- Could help with providing telehealth services, continuity of care, and monitoring disciplinary actions in multiple states
- Goal is set for 2024

# AOTA National Conference

o San Diego, CA

o April 2021



ACOTE

**Accreditation Council  
for Occupational  
Therapy Education**



New Website

[acoteonline.org](http://acoteonline.org)

# Entry Point to Profession

**OT**

OTD  
Doctorate

Master's

**OTA**

Bachelor's

Associate's

# MOTEC Programs: Move to the OTD

- o First Program: **University of Michigan – Flint**
  - o Admit: Fall 2019, 32 Students
  - o Capstone Experiences Spring 2022
- o **Grand Valley State University (Post Professional)**
  - o Admit January 2020
- o **Western Michigan University**
  - o Transition/Admit: Summer 2020
- o Other OT programs currently working on curriculum mapping for transition timeline



# ACOTE Standard C.1.10

- o Level II Fieldwork: must be 24 weeks full-time (OT), 16 weeks (OTA)
- o Can be part-time as long as it is 50% of an FTE at that site
- o Can be a minimum of one setting if reflective of more than one area of practice
- o Maximum of 4 different practice settings (OT), 3 different practice settings (OTA)

# Predication: COVID-19 2020

## Level II FW Combinations

OT

- o 10 weeks/14 weeks
- o 11 weeks/13 weeks
- o 12 weeks/12 weeks

OTA

- o 6 weeks/10 weeks
- o 7 weeks/9 weeks
- o 8 weeks/8 weeks

# ACOTE: COVID-19

- o Q: My students completed 9 weeks of Level II Fieldwork. The student was evaluated using the FWPE. However, in some instances the FWPE does not apply. How can we evaluate student performance.
- o ACOTE® standard C.1.15 requires that the program “*Document mechanisms for requiring formal evaluation of student performance on Level II fieldwork (e.g., the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student or equivalent).*” If the program decides the FWPE is not appropriate, the program must demonstrate that a documented formal evaluation of student performance on Level II fieldwork was completed.

# ACOTE: COVID-19

## Level II Fieldwork:

- o Telehealth **MEETS** the requirement for Level II fieldwork
- o Simulation and case studies provided online do **NOT MEET** the requirements for Level II fieldwork

# ACOTE: COVID-19

- **Q: Are there alternatives for completing Level II fieldwork requirements, such as video-based visits and assignments?**
- Faculty must determine if the strategy(ies) being used by their program meet the accreditation requirements for successful completion of Level II fieldwork. Each case is unique.

# Changes: ACOTE Standards

- o C.1.3: Demonstrate **Document** that academic and fieldwork educators collaborate **agree** on established fieldwork objectives **prior to the start** of the fieldwork experience and communicate with the student and fieldwork educator about progress and performance **throughout** the ~~during~~ fieldwork experience.
- o **Ensure that fieldwork objectives for all experiences include a psychosocial objective**

# Changes: ACOTE Standards

- o C.1.9.:

Level I fieldwork may be met through one or more of the following instructional methods:

- o Simulated environments
- o Standardized patients
- o Faculty practice
- o Faculty-led site visits
- o Supervision by a fieldwork educator in a practice environment

Impact of COVID-19:

INCREASE IN VARIETY OF  
LEVEL I FW DESIGN in 2020  
and beyond



# Spring 2020 Level I Fieldwork: MOTEC Contingency Plans

Western Michigan University	Internal campus clinics and <b>video analysis</b> for SOAP notes and reflection; moved summer 2020 clinics to fall 2020 semester, <b>telepractice</b>
Eastern Michigan University	in house in fall 2020, with some community sites if able
Wayne State University	<b>telepractice</b> , <b>online clinical simulation</b> , and faculty led virtual experiences partnered w/local / university clinics
Baker College of Flint	Fall 2020 on site facilities, community sites, and/or <b>video analysis</b> .
Grand Valley State University	Moved to <b>online clinical simulation</b> with AFWCs as FWEd Fall: On-site placements if possible, flexible format to maximize student/client experiences
Macomb Community College	<b>telepractice</b> with current site and or move to fall first 8 weeks with <b>simulation</b> and or faculty led
Baker College of Owosso	Learning experiences with <b>video analysis</b> and conference with AFWC as fieldwork educator, Competencies developed
Baker College of Muskegon	<b>Faculty lead simulation</b>
Mott Community College	Spring-Adult Level I-entirely <b>online</b> , <b>virtual/sim</b> /case study experiences Summer-Pediatric Level I-Hope hybrid online and in-person

# Changes: ACOTE Standards

- o C.1.11: Level II Fieldwork

Ensure Document and verify that the student is supervised by a currently licensed or otherwise regulated occupational therapist/assistant who has a minimum of one year full-time practice experience as a licensed or otherwise regulated OT/OTA, prior to the onset of the Level II fieldwork.

Ensure that the student supervisor is adequately prepared to serve as fieldwork educator prior to the Level II fieldwork.

MOTEC

**Michigan  
Occupational Therapy  
Education Consortium**

# Level II Fieldwork Schedule OT

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
BGS 39	BGS	BGS	BGS 39	BGS	BGS						
					DAV	DAV	DAV	DAV	DAV	DAV	DAV
EMU 39	EMU	EMU	EMU 38	EMU	EMU						
GVSU 58	GVSU	GVSU	GVSU 57	GVSU	GVSU						
				SVSU 62	SVSU	SVSU	SVSU 62	SVSU	SVSU	SVSU	
						WSU 34	WSU	WSU	WSU 34	WSU	WSU
WMU 18	WMU	WMU	WMU 18	WMU	WMU	WMU 80	WMU	WMU	WMU 80	WMU	WMU
UofM	UofM	UofM						UofM	UofM	UofM	UofM

**Key:**

BGS = Baker Center for Graduate Studies, Flint  
 DAV = Davenport University, Grand Rapids  
 EMU = Eastern Michigan University, Ypsilanti  
 GVSU = Grand Valley State University, Grand Rapids

SVSU = Saginaw Valley State University, Saginaw

WSU = Wayne State University, Detroit

WMU = Western Michigan University, Kzoo & GR

UofM = University of Michigan, Flint

# Level II Fieldwork Schedule: OTA

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
							BAP	BAP	BAP	BAP	BAP
							BCM	BCM	BCM	BCM	BCM
							BCO 16	BCO	BCO	BCO 16	BCO
GRCC 28	GRCC	GRCC 28	GRCC								
MaC	MaC	MaC	MaC	MaC							
				MoC 12	MoC	MoC 11	MoC	MoC 3	MoC		

**KEY**

BAP = Baker College Allen Park

BCM = Baker College Muskegon

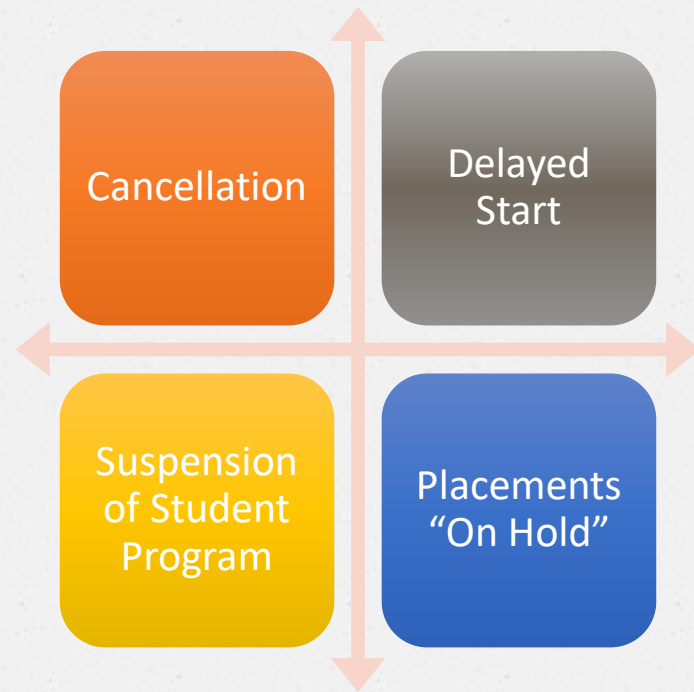
BCO = Baker College Owosso

GRCC= Grand Rapids Community College

MaC = Macomb Community College, Clinton Township

MoC = Mott Community College, Fenton

# Terminology: Impact of COVID-19 on Fieldwork Education



# Number of January – March 2020 Level II Fieldwork Rotations: Ended Early

Baker College Flint  
20/39

Macomb  
Community  
College  
31/31

GRCC  
26/26

Eastern Michigan  
University  
23/39

Grand Valley State  
University  
23/58

Western Michigan  
University  
15/18

Total in Michigan: 138

# Number of April – June 2020 Level II Fieldwork Rotations - Suspended

Baker College  
Flint  
36/39

Macomb  
Community  
College  
31/31

Saginaw Valley  
State University  
58/62

Eastern Michigan  
University  
38/38

Grand Valley State  
University  
57/57

Western Michigan  
University  
15/18

Total in Michigan: 235



Summer 2020  
Michigan OT  
Level II Fieldwork Placements

**At Least:**

**176 regardless of  
COVID-19**

**(SVSU, WSU, WMU)**

Summer 2020  
Michigan OTA  
Level II Fieldwork Placements

At Least:

70 regardless of COVID-19

(MCC, BC Owosso,  
Muskegon, Allen Park)

Potential TOTAL Spring and  
Summer Level II Fieldwork  
Placements Needed: OT

$$\begin{aligned} &204 \text{ (Spring)} + \\ &176 \text{ (Summer)} = \\ &380 \end{aligned}$$

Potential TOTAL Spring and  
Summer Level II Fieldwork  
Placements Needed: **OTA**

$$31 \text{ (Spring)} + \\ 70 \text{ (Summer)} =$$

101

# National COVID-19 “Domino Effect”:

## Level II Fieldwork Suspension

Delayed Spring 2020 Student

Delayed Summer 2020 Student

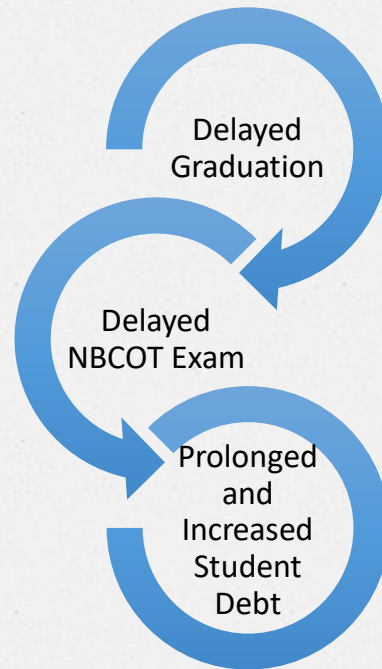
Delayed Fall 2020 Student

Delayed January 2021 Student



**DELAYED  
GRADUATION  
DATES**

# Delayed Fieldwork: Financial Impact



# COVID-19 Impact: Feedback from Fieldwork Sites

- o Therapists with years of experience are losing jobs
- o Therapists are being asked to take furlough days
- o Caseloads are significantly reduced
- o We had to close our doors
- o PPE is too expensive/not available for students



# Positive COVID-19 Testing: CDC Return To Work Guidelines

## Symptom Based Strategy

- 72 hours since recovery of fever without fever reducing medication and improvement of respiratory symptoms
- At least 10 days since symptoms first appeared

## Test Based Strategy

- Following a positive COVID-19 test
- recovery of fever without fever reducing medication and improvement of respiratory symptoms
- Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected  $\geq 24$  hours apart (total of two negative specimens)

# MOTEC

## 2021 - Level II Fieldwork Reservation Request Process

- o MOTEC Statement
- o **January 1<sup>st</sup>, 2020:**
  - o On or after this date all academic programs will send out their Level II Fieldwork requests for the entire **2020 calendar year**
- o **February 15<sup>th</sup>, 2020:**
  - o Please HOLD all requests until after this date to respond to any academic program
  - o Please give all academic programs equitable consideration
  - o Please consider Michigan academic programs requests before out-of-state academic requests

# Level I Fieldwork Requests

- o Each academic program has a unique time frame, duration and focus for Level I Fieldwork

Thank you for your vested  
interest in fieldwork  
education!

MOTEC

# Administrative Updates

Please complete the following survey upon completion of this session. You will be emailed a certificate to receive your PDU's upon completion of the survey. Please allow 2-4 weeks for processing time. Thank you!

Link to Survey:

[https://waynestate.az1.qualtrics.com/jfe/form/SV\\_8DtAuoDNAPBtvsp](https://waynestate.az1.qualtrics.com/jfe/form/SV_8DtAuoDNAPBtvsp)

ACOTE Standards for your reference as needed:

<https://acoteonline.org/wp-content/uploads/2020/04/2018-ACOTE-Standards.pdf>

Please note Fieldwork Standards(C Standards) start on page 39 - 44