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| ThursdayTimes (CEU 3+) | Description | Theater / Exhibit Hall | Ford40-50 | Straits60-70 | Kelly14 | Head-quarters100 | Brighton350 | GrandPavilion200-450 |
| 12 –6 PM | RegistrationIn Art Gallery  | X | X | X | X | X | X | X |
| 1 –3 PM | 2 Hour Sessions | X | X | X | X | 9**Reid & Hayes**Ergonomics at School, Work and Home: from Basic to Complex to Creative | 31**Staton**The importance of educating parents on sensory integration to decrease anxiety in young children | 14**Armann & Wright**Best Practices for Developing Effective OT/Teacher Partnerships |
| 1 –2 PM | 1 HourSessions | X | 20**Johnson, S****Justice**Functional Implications of Parsonage Turner Syndrome | 36**Wood-worth**An Interprofessional Experiential Learning Opportunity for Occupational Therapy, Physical Therapy, and Pharmacy Students | 29**Yatczak****Garvey**Mental Health and Occupational Therapy: Filling the hole in our holistic practice | X | X | X |
| 2:15 -3:15 PM | 1 HourSessions | POSTERS (5)**22***Fallon**Yost**Harper**Murphy*Development of a Toolkit for Newly Diagnosed Individuals with Scleroderma**26***Woodworth*Interprofessional Education Book Club**59** *Hock*Survey of Hand Strength Instruments Used in Clinical Settings**57***DiZazzo-Miller**East**Bevza**McKelvey*Caregiver Voices: Informing Practice for the Aging with Chronic Conditions**62***Doherty, A**Suket**Logue-Cook**Brown**Justice**Johnson, S**Chang**~~Yang~~*Effectiveness of a Telerehabilitation Program to Improve Upper Extremity Function In Adolescents and Young Adults With Neonatal Brachial Plexus Palsy (NBPP) | 11**Yatczak****Peterson****Cleypool****Johnson, E**Imagine the Future: Attitudes and Beliefs about Entrepreneurship in Occupational Therapy. | 23**Fliearman**There's an app for that?! AT for Reading Challenges | 12**Chycinski****Jewett****Peters****Guiao**Feedback in Fieldwork | X | X | X |
| 3:30 -4:30 PM | SIS | SIS | SIS | SIS | X | SIS | SIS | SIS |
| 4:30 -5:30 PM | Exhibit Hall - Unopposed | Exhibit Hall - Unopposed | X | X | X | X | X | X |
| 5:30 -6:30 PM | WELCOMERECEPTION | WELCOMERECEPTION | X | X | X | X | X | X |
| 7 – 9 PM | BOARD MEETINGInvite Only | X | X | X | X | X | X | X |
| 9 –11 PM | ALUMNI EVENT | ALUMNI EVENT | X | X | X | X | X | X |

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| FRIDAYTIMES(CEU 6.5+) | Description | Theater / Exhibit Hall | Ford40-50 | Straits60-70 | Kelly14 | Headquarters100 | Brighton350 | GrandPavilion200 - 450 |
| 7 AM –4 PM | RegistrationArt Gallery | X | X | X | X | X | X | X |
| 7:30 – 8:30 AM | Breakfast | X | X | X | X | X | X | BreakfastPre-pavilion |
| 8:30 –10 AM | Keynote | X | X | X | X | X | X | 1**Suarez**Activating the Authentic Self- The Power of Occupation in Well-Being, Resiliency, and Mental Health |
| 10:15 AM – 12:15 | 2 Hour Sessions | X | X | X | X | 19 **Lyon & Martin**Little D and Big D; deaf and Deaf characteristics, history, identity, and needs | 8**Dirette**A Compassionate Approach to Improving Self-Awareness | 40**Crites, Clark, Jacobs**Fieldwork Supervision 101 |
| 10:15 -11:15 AM | 1 HourSessions | POSTERS (5)**21***Chang**Chang*Development of the Innovative 3D-Printed Dynamic Orthosis Set for Hand Function Rehabilitation in Stroke Patients**46***Foster**Johnson, T**Murray**Sicklesteel**Townsend*Perceptions of Foster Parents on the Impact of Comprehensive Trauma Informed Assessment at the WMU Childrens Trauma Assessment Center**15***Fairchild**Harvey*Interprofessional Collaboration between Occupational Therapy and Applied Behavior Analysis**43***Bailey**Burch**Zydorczyk**Heestand*Caregiver Co-Regulation Coaching, A Pilot Chart Review ​**45***Case**Mansfield**Ratn**Doherty, C*The Digital Divide: Training Older Adults in the Use of Internet Technology | 32**Richard-son****Lupton****Traster****Garcia**Traumatic Brain Injury (TBI) and Self-Efficacy Related to Work-Readiness Skills | 34**Smith, J****Kehoe****Marwan**The Health of Diversity in the Profession: Male Occupational Therapist Perspectives | 27**Midena****Cornish**MiOTA Advocacy Committee Initiatives of 2023 and 2024 | X | X | X |
| 11:30 AM - 12:30 PM | 1 HourSessions | X | 28**Hayes**COVID-19 Long Haulers Syndrome: How to Accommodate it in the Workplace | 41**Field**Features of optics and mounts that facilitate participation in birding for power wheelchair users: An exploratory study | 56**Masse-link**Advocating for Impact: a clinician's involvement in policy change | X | X | X |
| 12:30 -1:15 PM | LunchOn Own | X | X | X | X | X | X | X |
| 1:15 –3:15 PM | 2 HourSessions | X | X | X | X | 61**Kunz**#Adulting: Young Adult Skills for the Job of Living | 37**Patel**Bad Behavior or Missed Opportunity for Connection | 39**Smith****Perry**Prosthetic Considerations for the Upper Extremity Amputee Patient: How the Occupational Therapist Can Drive Successful Outcomes with Pre & Post Prosthetic Training |
| 1:15 –2:15 PM | 1 HourSessions | X | 48**Turnbull**Utilizing Our Scope of Practice: When Early Intervention Gets Missed, the Critical Period of “Aging Out” in the Foster Care/Child Welfare Population | 2**Skotzke-Fishman** The Essence of Intimacy from the Perspectives of Women with Mild Traumatic Brain Injury | 54**Copley**"One time, I...": "How was your day?" :The occupation of simple storytelling | X | X | X |
| 2:30 –3:30 PM | 1 HourSessions | POSTERS (5)**17***Woodworth**Baker**Goodman**Smith*Telehealth education in an entry-level Doctor of Occupational Therapy curriculum: A qualitative investigation of university student perspectives**51***Jones**Allen**Rogge**Petterson**Vetter**Carney*The Impact of Technology Use on Quality of Life in Older Adults**25***Davis**Hijazi**Ponce**Ratn**Yost*Client-Centered, Occupation-Based Care in a Pro-Bono Therapy Clinic: A Case-Series**33***Case**Velasquez*Perceptions of Older Adults and Caregivers of an Automated Robot to Facilitate Aging in Place**16***Justice**Johnson, S*Radial Nerve Palsy - A Case Study | 52**Earnest**Connecting wellness passion with community | 18**Roberts****Blanchard**What's WORK got to do with it? Business as a customer: OT in Vocational Rehabilitation | 10**East, ME**Advocating Together: We Need YOU | X | X | X |
| 3:45 – 4:45 PM | SIS | SIS | SIS | SIS | SIS-OTAEast, ME | SIS | SIS | SIS |
| 4:45 –5:00 PM | Exhibit Hall - unopposed | Exhibit Hall - unopposed | X | X | X | X | X | X |
| 5:00 –5:30 PM | By-Laws Updates | By-Laws Updates | X | X | X | X | X | X |
| 5:30 –6:30 PM | AWARDS | AWARDS | X | X | X | X | X | X |
| 6:30 –8 PM | Dinner(Hotel Guests Only) | X | X | X | X | X | X | X |
| 8 –10 PM | PAC – WINE TASTING | PAC – WINE TASTING | X | X | X | X | X | X |

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| SATURDAYTIMES(CEU 5.5+) | Description | Theater / Exhibit Hall | Ford40-50 | Straits60-70 | Kelly14 | Headquarters100 | Brighton350 | GrandPavilion200 -450 |
| 7 AM – 2 PM | Registration Art Gallery | X | X | X | X | X | X | X |
| 7:30 – 8:30 AM | Breakfast | X | X | X | X | X | X | Breakfast Pre-pavilion |
| 8:30 – 10 AM | Business Meeting | X | X | X | X | X | X | BUSINESS MEETING |
| 10 – 10:30 AM | Exhibit Hall Unopposed | X | X | X | X | X | X | X |
| 10:30 AM -12:30 PM | 2 HourSessions | X | X | X | X | 42**Hansen****Grieves****Cornelious**The Doctoral Capstone: A Diverse and Innovative Approach to Expanding Opportunities for Occupational Therapists | 44**Rosner****Plesko****Rose****Roache**Binocular Vision Dysfunction: prevalence, impact on occupations and functional mobility and its implications for OT practice | 49**Johnson, L****Sakemiller**Coaching Caregivers on Creating an Occupation-Centered Environment that supports Early Childhood development |
| 10:30 -11:30 AM | 1 HourSessions | POSTERS (5)**50***Johnson, L*Occupational Therapy Role in Functional Literacy: An exploratory national survey**38***Case**Fallon**Gray**Antoszewski*Developing Career Plans for At-Risk High School Students**53***Jones**Acton**Warning**Cobetto**Griffin*Building Balance and Coordination Through Contemporary Dance with Community-Dwelling Older Adults**47***Lindstrom**Johnson, C**Jagiela**Vance*Examining Validity of the Home for Life Design App Assessment for Safety in the Home**63***Logue-Cook**Swartz, A**Vanderlaan**Brown, S*Hands and Health at Home: An Intergenerational Approach to Improving Hand Function in Older Adults | 55**Roche, R****Roche, J**Brain Fog in Long COVID – Its implications on Occupations | 58**Dixon****Midena**Demonstrating Need for SNF Level of Care Through Skilled Documentation | 24**Yost****Howard****Crummey****Seyedin**What Questions Should I Be Asking? Developing a Guide for the Occupational Profile | X | X | X |
| 11:45 AM -12:45 PM | 1 HourSessions | X | 3**Crosby**NBCOT National Certification Exam: Information You Need to Know | 30**Case****Eckstein****Merrifield**Development of a School-Based Mentorship Program | 13**Jones****Martinez****Shouse****Howell****Tasich**Assessments and Interventions for Women Experiencing Homelessness | X | X | X |
| 12:45 -1:30 PM | Lunch On Own | X | X | X | X | X | X | X |
| 1:30 – 2:30 PM | LicensureSession | X | X | X | X | X | X | 64PAINJohnson, C |
| 2:45 – 3:45 PM | LicensureSession | X | X | X | X | X | X | 65DEIPegg, RJohnson, C |
| 3:45 PM | Conference concludes | X | X | X | X | X | X | X |