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| Thursday  Times  (CEU 3+) | Description | Theater /  Exhibit Hall | Ford  40-50 | Straits  60-70 | Kelly  14 | Head-quarters  100 | Brighton  350 | Grand  Pavilion  200-450 |
| 12 –  6 PM | Registration  In Art Gallery | X | X | X | X | X | X | X |
| 1 –  3 PM | 2 Hour Sessions | X | X | X | X | 9  **Reid & Hayes**  Ergonomics at School, Work and Home: from Basic to Complex to Creative | 31  **Staton**  The importance of educating parents on sensory integration to decrease anxiety in young children | 14  **Armann & Wright**  Best Practices for Developing Effective OT/Teacher Partnerships |
| 1 –  2 PM | 1 Hour  Sessions | X | 20  **Johnson, S**  **Justice**  Functional Implications of Parsonage Turner Syndrome | 36  **Wood-worth**  An Interprofessional Experiential Learning Opportunity for Occupational Therapy, Physical Therapy, and Pharmacy Students | 29  **Yatczak**  **Garvey**  Mental Health and Occupational Therapy: Filling the hole in our holistic practice | X | X | X |
| 2:15 -3:15 PM | 1 Hour  Sessions | POSTERS (5)  **22**  *Fallon*  *Yost*  *Harper*  *Murphy*  Development of a Toolkit for Newly Diagnosed Individuals with Scleroderma  **26**  *Woodworth*  Interprofessional Education Book Club  **59**  *Hock*  Survey of Hand Strength Instruments Used in Clinical Settings  **57**  *DiZazzo-Miller*  *East*  *Bevza*  *McKelvey*  Caregiver Voices: Informing Practice for the Aging with Chronic Conditions  **62**  *Doherty, A*  *Suket*  *Logue-Cook*  *Brown*  *Justice*  *Johnson, S*  *Chang*  *~~Yang~~*  Effectiveness of a Telerehabilitation Program to Improve Upper Extremity Function In Adolescents and Young Adults With Neonatal Brachial Plexus Palsy (NBPP) | 11  **Yatczak**  **Peterson**  **Cleypool**  **Johnson, E**  Imagine the Future: Attitudes and Beliefs about Entrepreneurship in Occupational Therapy. | 23  **Fliearman**  There's an app for that?! AT for Reading Challenges | 12  **Chycinski**  **Jewett**  **Peters**  **Guiao**  Feedback in Fieldwork | X | X | X |
| 3:30 -4:30 PM | SIS | SIS | SIS | SIS | X | SIS | SIS | SIS |
| 4:30 -5:30 PM | Exhibit Hall - Unopposed | Exhibit Hall - Unopposed | X | X | X | X | X | X |
| 5:30 -  6:30 PM | WELCOME  RECEPTION | WELCOME  RECEPTION | X | X | X | X | X | X |
| 7 –  9 PM | BOARD MEETING  Invite Only | X | X | X | X | X | X | X |
| 9 –  11 PM | ALUMNI EVENT | ALUMNI EVENT | X | X | X | X | X | X |

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| FRIDAY  TIMES  (CEU 6.5+) | Description | Theater /  Exhibit  Hall | Ford  40-50 | Straits  60-70 | Kelly  14 | Headquarters  100 | Brighton  350 | Grand  Pavilion  200 - 450 |
| 7 AM –  4 PM | Registration  Art Gallery | X | X | X | X | X | X | X |
| 7:30 –  8:30 AM | Breakfast | X | X | X | X | X | X | Breakfast  Pre-pavilion |
| 8:30 –  10 AM | Keynote | X | X | X | X | X | X | 1  **Suarez**  Activating the Authentic Self- The Power of Occupation in Well-Being, Resiliency, and Mental Health |
| 10:15 AM – 12:15 | 2 Hour Sessions | X | X | X | X | 19  **Lyon & Martin**  Little D and Big D; deaf and Deaf characteristics, history, identity, and needs | 8  **Dirette**  A Compassionate Approach to Improving Self-Awareness | 40  **Crites, Clark, Jacobs**  Fieldwork Supervision 101 |
| 10:15 -11:15 AM | 1 Hour  Sessions | POSTERS (5)  **21**  *Chang*  *Chang*  Development of the Innovative 3D-Printed Dynamic Orthosis Set for Hand Function Rehabilitation in Stroke Patients  **46**  *Foster*  *Johnson, T*  *Murray*  *Sicklesteel*  *Townsend*  Perceptions of Foster Parents on the Impact of Comprehensive Trauma Informed Assessment at the WMU Childrens Trauma Assessment Center  **15**  *Fairchild*  *Harvey*  Interprofessional Collaboration between Occupational Therapy and Applied Behavior Analysis  **43**  *Bailey*  *Burch*  *Zydorczyk*  *Heestand*  Caregiver Co-Regulation Coaching, A Pilot Chart Review ​  **45**  *Case*  *Mansfield*  *Ratn*  *Doherty, C*  The Digital Divide: Training Older Adults in the Use of Internet Technology | 32  **Richard-son**  **Lupton**  **Traster**  **Garcia**  Traumatic Brain Injury (TBI) and Self-Efficacy Related to Work-Readiness Skills | 34  **Smith, J**  **Kehoe**  **Marwan**  The Health of Diversity in the Profession: Male Occupational Therapist Perspectives | 27  **Midena**  **Cornish**  MiOTA Advocacy Committee Initiatives of 2023 and 2024 | X | X | X |
| 11:30 AM - 12:30 PM | 1 Hour  Sessions | X | 28  **Hayes**  COVID-19 Long Haulers Syndrome: How to Accommodate it in the Workplace | 41  **Field**  Features of optics and mounts that facilitate participation in birding for power wheelchair users: An exploratory study | 56  **Masse-link**  Advocating for Impact: a clinician's involvement in policy change | X | X | X |
| 12:30 -  1:15 PM | Lunch  On Own | X | X | X | X | X | X | X |
| 1:15 –  3:15 PM | 2 Hour  Sessions | X | X | X | X | 61  **Kunz**  #Adulting: Young Adult Skills for the Job of Living | 37  **Patel**  Bad Behavior or Missed Opportunity for Connection | 39  **Smith**  **Perry**  Prosthetic Considerations for the Upper Extremity Amputee Patient: How the Occupational Therapist Can Drive Successful Outcomes with Pre & Post Prosthetic Training |
| 1:15 –  2:15 PM | 1 Hour  Sessions | X | 48  **Turnbull**  Utilizing Our Scope of Practice: When Early Intervention Gets Missed, the Critical Period of “Aging Out” in the Foster Care/Child Welfare Population | 2  **Skotzke-Fishman**  The Essence of Intimacy from the Perspectives of Women with Mild Traumatic Brain Injury | 54  **Copley**  "One time, I...": "How was your day?" :The occupation of simple storytelling | X | X | X |
| 2:30 –  3:30 PM | 1 Hour  Sessions | POSTERS (5)  **17**  *Woodworth*  *Baker*  *Goodman*  *Smith*  Telehealth education in an entry-level Doctor of Occupational Therapy curriculum: A qualitative investigation of university student perspectives  **51**  *Jones*  *Allen*  *Rogge*  *Petterson*  *Vetter*  *Carney*  The Impact of Technology Use on Quality of Life in Older Adults  **25**  *Davis*  *Hijazi*  *Ponce*  *Ratn*  *Yost*  Client-Centered, Occupation-Based Care in a Pro-Bono Therapy Clinic: A Case-Series  **33**  *Case*  *Velasquez*  Perceptions of Older Adults and Caregivers of an Automated Robot to Facilitate Aging in Place  **16**  *Justice*  *Johnson, S*  Radial Nerve Palsy - A Case Study | 52  **Earnest**  Connecting wellness passion with community | 18  **Roberts**  **Blanchard**  What's WORK got to do with it? Business as a customer: OT in Vocational Rehabilitation | 10  **East, ME**  Advocating Together: We Need YOU | X | X | X |
| 3:45 –  4:45 PM | SIS | SIS | SIS | SIS | SIS-  OTA  East, ME | SIS | SIS | SIS |
| 4:45 –  5:00 PM | Exhibit Hall - unopposed | Exhibit Hall - unopposed | X | X | X | X | X | X |
| 5:00 –  5:30 PM | By-Laws Updates | By-Laws Updates | X | X | X | X | X | X |
| 5:30 –  6:30 PM | AWARDS | AWARDS | X | X | X | X | X | X |
| 6:30 –  8 PM | Dinner  (Hotel Guests Only) | X | X | X | X | X | X | X |
| 8 –  10 PM | PAC – WINE TASTING | PAC – WINE TASTING | X | X | X | X | X | X |

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| SATURDAY  TIMES  (CEU 5.5+) | Description | Theater /  Exhibit  Hall | Ford  40-50 | Straits  60-70 | Kelly  14 | Head  quarters  100 | Brighton  350 | Grand  Pavilion  200 -450 |
| 7 AM –  2 PM | Registration Art Gallery | X | X | X | X | X | X | X |
| 7:30 –  8:30 AM | Breakfast | X | X | X | X | X | X | Breakfast Pre-pavilion |
| 8:30 –  10 AM | Business Meeting | X | X | X | X | X | X | BUSINESS MEETING |
| 10 –  10:30 AM | Exhibit Hall Unopposed | X | X | X | X | X | X | X |
| 10:30 AM -12:30 PM | 2 Hour  Sessions | X | X | X | X | 42  **Hansen**  **Grieves**  **Cornelious**  The Doctoral Capstone: A Diverse and Innovative Approach to Expanding Opportunities for Occupational Therapists | 44  **Rosner**  **Plesko**  **Rose**  **Roache**  Binocular Vision Dysfunction: prevalence, impact on occupations and functional mobility and its implications for OT practice | 49  **Johnson, L**  **Sakemiller**  Coaching Caregivers on Creating an Occupation-Centered Environment that supports Early Childhood development |
| 10:30 -11:30 AM | 1 Hour  Sessions | POSTERS (5) **50**  *Johnson, L*  Occupational Therapy Role in Functional Literacy: An exploratory national survey  **38**  *Case*  *Fallon*  *Gray*  *Antoszewski*  Developing Career Plans for At-Risk High School Students  **53**  *Jones*  *Acton*  *Warning*  *Cobetto*  *Griffin*  Building Balance and Coordination Through Contemporary Dance with Community-Dwelling Older Adults  **47**  *Lindstrom*  *Johnson, C*  *Jagiela*  *Vance*  Examining Validity of the Home for Life Design App Assessment for Safety in the Home  **63**  *Logue-Cook*  *Swartz, A*  *Vanderlaan*  *Brown, S*  Hands and Health at Home: An Intergenerational Approach to Improving Hand Function in Older Adults | 55  **Roche, R**  **Roche, J**  Brain Fog in Long COVID – Its implications on Occupations | 58  **Dixon**  **Midena**  Demonstrating Need for SNF Level of Care Through Skilled Documentation | 24  **Yost**  **Howard**  **Crummey**  **Seyedin**  What Questions Should I Be Asking? Developing a Guide for the Occupational Profile | X | X | X |
| 11:45 AM -12:45 PM | 1 Hour  Sessions | X | 3  **Crosby**  NBCOT National Certification Exam: Information You Need to Know | 30  **Case**  **Eckstein**  **Merrifield**  Development of a School-Based Mentorship Program | 13  **Jones**  **Martinez**  **Shouse**  **Howell**  **Tasich**  Assessments and Interventions for Women Experiencing Homelessness | X | X | X |
| 12:45 -  1:30 PM | Lunch  On Own | X | X | X | X | X | X | X |
| 1:30 –  2:30 PM | Licensure  Session | X | X | X | X | X | X | 64  PAIN  Johnson, C |
| 2:45 –  3:45 PM | Licensure  Session | X | X | X | X | X | X | 65  DEI  Pegg, R  Johnson, C |
| 3:45 PM | Conference concludes | X | X | X | X | X | X | X |