



## MIOTA CONFERENCE 2022

SURVIVING CHANGE  
NAVIGATING THE FUTURE

### Schedule of Events October 6-8, 2022

Attendance to 4 posters = 1 contact hours

Attendance to 4 exhibitors = 1 contact hours

Day/ Time	Michigan/ Superior/ Huron (B=240)	Pre- Function Space POSTERS	Petosky  B=40	Mackinac  B=40	Cheboygan  B=40	Harbor Springs  B=40	Saugatuck  B=40	Traverse City  B=40
<b>Thurs</b> 3 contact hours		x	x	x	x	x	x	x
<b>Thurs</b> 1-3 PM	X	x	49 <i>Tools to enhance the K-12 school classroom learning environment</i> <u>Johnson, L</u> <u>Hammerle</u>	30 <i>Best practices in the school Case</i>	70 <i>Increasing independence with technology, exploring accessibility options on iPads, iPhones, and Chromebooks</i> <b>Pegg</b> Session below is cancelled <del>61</del> <i>Growing your expertise with novel, functional solutions for finger, and partial-hand amputees</i> <u>Garcia, T</u>	x	x	x
<b>Thurs</b> 1-2 PM	X	47	x	x	x	12	39	36

		<p><i>Occupational therapy's role in addressing the needs of individuals with aphasia</i>  <u>Roe</u>  <u>Stotz</u>  20  <i>Adult persistent post-concussion syndrome: occupational therapy practitioners' current state of practice</i>  <u>Floyd-Slabaugh</u>  8  <i>Caregiver lived experiences: "this was my life, my new life"</i>  <u>East, ME</u>  <u>DiZazzo-Miller</u>  <u>Pociask</u>  <u>Armbruster</u>  <u>Breckenridge</u>  <u>Maloney</u>  <u>Oleksiak</u>  <u>Orzechowski</u>  <u>Woodford</u>  14  <i>The occupation of work: a case study to explore business ownership for those with developmental and intellectual disabilities</i>  <u>Miller-Aten</u>  34  <i>Interprofessional collaboration in the midst of the COVID-19 pandemic: perspectives from inpatient physical and occupational therapists</i>  <u>McNulty</u>  2  <i>Impact of telehealth on</i></p>				<p><i>Maximizing the impact of assistive technology</i>  <u>Masselink</u></p>	<p><i>Impacts and changes of auto no-fault insurance on occupational therapy practice</i>  <u>Natke</u></p>	<p><i>Fully utilizing our scope of practice: early intervention practice within the child welfare/foster care system</i>  <u>Turnbull</u></p>
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		<i>level 1 fieldwork OT students <u>Chycinski</u></i>						
2-2:15 PM	Break	X	X	X	X	X	X	X
<b>Thurs</b> 2:15-3:15 PM	x	x	x	x	x	27 Goal scaling solutions for outcome measurement: an App for telehealth and tele-education <u>Chapleau Harrison</u>	6 Show me how to be independent; intentionally developing independent living skills into transition plans and vocational training <u>Lyon Flierman</u>	63 Data driven decision making in pediatric practice with children with regulation challenges <u>Suarez</u>
<b>Thurs</b> 3:15-3:30 PM	Break		x	x	x	x	x	x
<b>Thurs</b> 3:30-4:30 PM	X	X	SIS – Work & Industry <u>Stork Reid Lyon</u>	SIS Research / Education <u>Yatzak</u>	SIS Rehabilitatio n <u>Eberth</u>	SIS – Accessibility "How to promote OT's to be leaders in home modifications for auto and other funding sources" <u>Koch</u>	SIS – Geriatrics <u>Klinger</u>	SIS Mental Health <u>Suarez</u>
4:30-5 PM	Break	X	x	x	x	x	x	x
<b>Thurs</b> 5-7 PM	Welcome Reception / Awards Ceremony		x	x	x	x	x	x
<b>Thurs</b> 7-9 PM	Board Meeting Invitation Only In Board Room	X	x	x	x	x	x	x
<b>Fri</b> 6.5 contact hours	<b>Michigan/ Superior/ Huron</b> (B=240)	<b>Pre- Function Space</b> POSTERS	<b>Petosky</b>  B=40	<b>Mackinac</b>  B=40	<b>Cheboygan</b>  B=40	<b>Harbor Springs</b>  B=40	<b>Saugatuck</b>  B=40	<b>Traverse City</b>  B=40
<b>Fri</b> 8-9:30 AM	Breakfast/ Keynote Address <u>Neville</u> <u>Bayci</u> <u>Johnson, C</u> <u>Tompa</u> <u>Stork Reid</u>	x	X	X	X	X	x	X
9:30-10 AM	Break	x	x	x	x	x	x	x
<b>Fri</b>	Exhibitors	x	22	60	15	10	x	x

10 AM-12 PM			Using cognitive behavioral therapy in your occupational therapy practice <u>Hirano</u> (Part 1 of 3 hr.)	Fieldwork supervision 101 <u>Crites</u> <u>Clark</u>	Let's get down to business: the importance of addressing toileting and urinary incontinence <u>Dixon</u> <u>Brennan</u>	Infuse the unique value of OT into our approaches - capture the value in our documentation <u>Claypool</u> <u>Reno</u>		
Fri 10-11 AM	Exhibitors	<p>69 MiOTA Capstone Collaboration: Auto No-Fault and Student Manuals – Outcomes and Deliverables <u>Hoffman</u> <u>Natke</u></p> <p>41 Sensory processing and emotional regulation associated with birth order of multiples <u>Widrig</u></p> <p>59 Identifying barriers to accessibility for museum visitors who are blind and visually impaired <u>Marthaler</u></p> <p>37 Combating relationship turnover in people with traumatic brain injury <u>Howell</u></p> <p>33 Patient driven payment model and shifting employment patterns among occupational therapists <u>Friend</u> <u>Callahan</u> <u>Lee</u> <u>LeRoy</u></p>	x	x	x	x	<p>62 Supervisor rules in the state of Michigan for OT practitioners <u>Johnson, C</u></p>	<p>38 Increasing diversity in occupational therapy programs: what is being done, how can we do better? <u>Yatzak</u> <u>Rumbley</u> <u>Wingard</u> <u>Barber</u></p>

		24 <i>Does leadership style influence overall job satisfaction and the ability to achieve productivity standards with staff therapists working in the skilled nursing setting?</i> <u>Waugh</u>						
11-11:15 AM	Break	X	X	X	X	X	X	X
Fri 11:15 AM -12:15 PM	Exhibitors	X	x	x	x	x	67 Closing to the gate to pain with transcutaneous electrical nerve stimulation (TENS) <u>Justice Johnson, S</u>	11 <i>Legislative and regulatory changes</i> <u>East, ME</u>
12/12:15-1 PM	BOXED LUNCH	X	x	x	x	x	x	x
Fri 1-3 PM	Exhibitors	x	x	x	25 <i>Advancing program initiatives through capstone collaboration</i> <u>Grieves Onori-Hansen Cornelious</u>	x	x	x
Fri 1-2 PM	Exhibitors	57 <i>Occupational therapy goes to college: supporting successful student transition</i> <u>Tasich</u> 52 <i>Persistent post-concussion syndrome in entry-level occupational therapy curriculum: a survey</i> <u>Hohl</u> <u>Anderson Casper</u>	22 <i>Using cognitive behavioral therapy in your occupational therapy practice</i> <u>Hirano</u> (Part 2 of 3 hr.)	43 <i>Graded motor imagery - more than just a mirror</i> <u>Johnson, S</u>	x	29 <i>Talking taboo: discussing the undiscussed in occupational therapy</i> <u>Lupton</u>	58 <i>Occupational therapy intervention for long COVID-19 sequelae: a case series</i> <u>Kokesh Eibler Roche Roche</u>	21 <i>Benefit of students in the clinic</i> <u>Frollo Jacob Schultz</u>

		<u>Morris</u> 53 <i>Pediatric concussion: a survey of Midwest teachers' perceptions</i> <u>Rudolph</u> <u>Long</u> <u>Kott</u> <u>Slivka</u> <u>Wolf</u> 44 <i>Lessons learned through AOTF's research symposium for future scientists in OT</i> <u>Shah</u> <u>Suarez</u> 46 <i>A survey of universal design at museums: current industry practice and perceptions</i> <u>Matney</u> <u>Thomas</u> <u>Asper</u> <u>Chase</u> 19 <i>Pediatric mTBI: perceptions of Michigan general education teachers</i> <u>Floyd-Slabaugh</u>						
2 – 2:15 PM	Break	X	X	X	X	X	x	X
<b>Fri</b> 2:15-3:15 PM	Exhibitors	X	40 <i>Intergenerational living experience</i> <u>Mansfield</u> <u>Augenstein</u> <u>Yost</u> <u>Minor</u>	26 <i>Enhancing occupational engagement through mentoring with women experiencing homelessness</i> <u>Jones</u> <u>Barber</u> <u>Coffin</u> <u>Fultz</u>	x	55 <i>Under pressure: connecting the dots between breathing, posture, and the pelvic floor</i> <u>Lieberman</u>	Session Below Cancelled 64 <i>How to manage difficult patients and co-workers</i> <u>Voorhorst</u>	23 <i>Leadership styles found in SNF: their impact on employee satisfaction and performance</i> <u>Waugh</u>

3:15-3:30 PM	Break	X	x	x	x	x	x	x
<b>Fri</b> 3:30-4:30 PM	Exhibitors	X	SIS – Pediatric Expert Panel <u>Case Pegg</u>	SIS – Telehealth Reimbursement Advocacy <u>Johnson, C Hoffman</u>	SIS – Entrepreneur “OT Entrepreneurship: Making Your Dream a Reality” <u>Bross</u>	SIS – Hand “Orfit” <u>Hock Schleis</u>	SIS – Black Caucus Diversity <u>Burge</u>	SIS – Oncology <u>Wang Dolislager</u>
4:30-4:45 PM	Break	X	x	x	x	x	x	x
4:45-5:45 PM	Exercise Sessions	x	<u>Pilates Miller</u>	X	<u>Zumba Yatzak</u>	X	X	X
5:45 – 6 PM	Break	X	X	X	X	X	X	X
<b>Fri</b> 4:30 - 6 PM	Alumni Event / Silent Auction	X	X	X	X	X	X	X
<b>Sat</b> 3.5 contact hours	<b>Michigan/ Superior/ Huron (B=240)</b>	<b>Pre-Function Space POSTERS</b>	<b>Petosky</b> B=40	<b>Mackinac</b> B=40	<b>Cheboygan</b> B=40	<b>Harbor Springs</b> B=40	<b>Saugatuck</b> B=40	<b>Traverse City</b> B=40
<b>Sat</b> 8-9:30 AM	Business Meeting/ Breakfast	x	x	x	x	x	x	x
9:30-10 AM	Break	x	x	x	x	x	x	x
<b>Sat</b> 10-11 AM	Exhibitors	32 <i>Assessing the know-do gap: outcome measure use in occupational therapy outpatient practice</i> <u>Yost Jarnigin</u> 51 <i>Participation: supporting well-being for older adults</i> <u>Sherman Lindstrom</u> 7 <i>Wonderfully wired</i> <u>Scannell Jacobs</u> 28 <i>Understanding regulation using the occupational regulation questionnaire</i>	13 <i>The OT's functional cognition toolbox</i> <u>Moon Brzezinski</u>	45 <i>Occupational therapy for children with neonatal brachial plexus palsy</i> <u>Justice</u>	68 <i>Binocular Vision Dysfunction and Its Impact on Activities of Daily Living (ADL's) and Quality of Life (QOL)</i> <u>Feinberg Rosner</u>	35 <i>Providing individuals with intellectual and developmental disabilities education of sexual health &amp; relationships</i> <u>Longo Stotz</u>	50 <i>Intergenerational experiences and the use of occupational therapy in technology training for older adults</i> <u>Jones Goulet Mejia-Miller Osborne</u>	18 <i>Advocating 4 OT 2022: moving the profession forward</i> <u>Braveman</u>

		<p>with children ages 3-14 years <u>Garcia, R</u> <u>East, K</u> <u>Alter</u> <u>Genna</u> 48 Dark occupations: occupational therapy's role in substance abuse intervention <u>Trusewicz</u> <u>Decanini</u> <u>Zmijewski</u> 56 A systematic review on cognitive and neuropsychiatric sequelae of long-COVID and its OT implications <u>Kokesh</u> <u>Eibler</u> <u>Roche</u> <u>Roche</u></p>						
Sat 11:15 AM- 12:15 PM	66 Racial and ethnic health disparities: how did we get here, and what can we do about it as allied health professional? <u>Weamer</u> <u>Taylor</u> DEI	x	X	X	X	X	X	X
12:15- 12:30 PM	Break BOXED LUNCHES	X	X	X	X	X	X	X
Sat 12:30-1:30 PM	65 Pain assessment and management for the occupational therapy practitioner <u>Johnson, C</u> PAIN	x	x	x	x	x	x	x