



MIOTA CONFERENCE 2022

SURVIVING CHANGE
NAVIGATING THE FUTURE

Schedule of Events October 6-8, 2022

Day/ Time	Main Room = Michigan/ Superior/ Huron (240)	Pre- Function Space	Petosky B=40	Mackinac B=40	Cheboygan B=40	Harbor Springs T=50	Traverse City T=50	Saugatuck T=50
Thurs 3 hr.		POSTERS	x	x	x	x	x	x
1-3 PM	X	x	49 <i>Tools to enhance the K-12 school classroom learning environment</i> <u>L Johnson</u> <u>Hammerle</u>	30 <i>Best practices in the school Case</i>	61 <i>Growing your expertise with novel, functional solutions for finger, and partial-hand amputees</i> <u>Garcia</u>	x	x	x
1-2 PM	X	47 <i>Occupational therapy's role in addressing the needs of individuals with aphasia</i> <u>Roe</u> <u>Stotz</u> 20 <i>Adult persistent post-concussion syndrome: occupational therapy practitioners' current state of practice</i> <u>Floyd-Slabough</u> 8 <i>Caregiver lived experiences:</i>	x	x	x	12 <i>Maximizing the impact of assistive technology</i> <u>Masselink</u>	36 <i>Fully utilizing our scope of practice: early intervention practice within the child welfare/fost er care system</i> <u>Turnbull</u>	39 <i>Impacts and changes of auto no-fault insurance on occupational therapy practice</i> <u>Natke</u>

		<p><i>"this was my life, my new life"</i> East, ME <u>DiZazzo-Miller</u> <u>Pociask</u> <u>Armbruster</u> <u>Breckenridge</u> <u>Maloney</u> <u>Oleksiak</u> <u>Orzechowski</u> <u>Woodford</u> 14 <i>The occupation of work: a case study to explore business ownership for those with developmental and intellectual disabilities</i> <u>Miller-Aten</u> 34 <i>Interprofessiona</i> <i>I collaboration in the midst of the COVID-19 pandemic: perspectives from inpatient physical and occupational therapists</i> <u>McNulty</u> 2 <i>Impact of telehealth on level 1 fieldwork</i> <i>OT students</i> <u>Chycinski</u></p>						
2-2:15 PM	Break	X	X	X	X	X	X	X
2:15-3:15 PM	x	x	x	x	x	27 <i>Goal scaling solutions for outcome measurement: an App for telehealth and tele-education</i> <u>Chapleau</u> <u>Harrison</u>	63 Data driven decision making in pediatric practice with children with regulation challenges <u>Suarez</u>	6 <i>Show me how to be independent; intentionally developing independent living skills into transition plans and vocational training</i> <u>Lyon</u>
3:15-3:30 PM	Break		x	x	x	x	x	x
3:30-4:30 PM	X	X	SIS – Work & Industry <u>Reid</u> <u>Lyon</u>	SIS Research / Education <u>Yatzak</u>	SIS Rehabilitation <u>Eberth</u>	SIS – Accessibility " How to promote OT's	SIS Mental Health <u>Suarez</u>	SIS – Geriatrics <u>Klinger</u>

						to be leaders in home modifications for auto and other funding sources" <u>Koch</u>		
4:30-5 PM	Break	X	x	x	x	x	x	x
5-7 PM	Welcome Reception		x	x	x	x	x	x
7-9 PM	Board Meeting Invitation Only In Board Room	X	x	x	x	x	x	x
Fri 6.5 contact hours								
8-9:30 AM	Breakfast/ Keynote Address <u>Neville Bayci</u> <u>Johnson Tompa</u> <u>Stork-Reid</u>	x	X	X	X	X	X	x
9:30-10 AM	Break	x	x	x	x	x	x	x
10 AM-12 PM	X	x	22 <i>Using cognitive behavioral therapy in your occupational therapy practice</i> <u>Gord</u> (Part 1 of 3 hr.)	60 <i>Fieldwork supervision</i> 101 <u>Crites</u> <u>Clark</u>	15 <i>Let's get down to business: the importance of addressing toileting and urinary incontinence</i> <u>Dixon</u> <u>Brenan</u>	10 <i>Infuse the unique value of OT into our approaches - capture the value in our documentation</i> <u>Claypool</u> <u>Reno</u>	x	x
10-11 AM	X	69 <i>MiOTA Capstone</i> Hoffman 41 <i>Sensory processing and emotional regulation associated with birth order of multiples</i> <u>Widrig</u> 59 <i>Identifying barriers to accessibility for museum visitors who are blind</i>	x	x	x	x	38 <i>Increasing diversity in occupational therapy programs: what is being done, how can we do better?</i> <u>Yatczak</u> <u>Rumbley</u> <u>Wingard</u> <u>Barber</u>	62 <i>Supervisor rules in the state of Michigan for OT practitioners</i> <u>C Johnson</u>

		<i>and visually impaired</i> <u>Marthaler</u> 37 <i>Combating relationship turnover in people with traumatic brain injury</i> <u>Howell</u> 33 <i>Patient driven payment model and shifting employment patterns among occupational therapists</i> <u>Friend</u> <u>Callahan</u> <u>Lee</u> <u>LeRoy</u> 24 <i>Does leadership style influence overall job satisfaction and the ability to achieve productivity standards with staff therapists working in the skilled nursing setting?</i> <u>Waugh</u>						
11-11:15 AM	Break	X	X	X	X	X	X	X
11:15 AM - 12:15 PM	X	X	x	x	x	x	11 <i>Legislative and regulatory changes</i> <u>East, ME</u>	67 Closing to the gate to pain with transcutaneous electrical nerve stimulation (TENS) <u>Justice</u> <u>S Johnson</u>
12/12:15-1 PM	BOXED LUNCH	X	x	x	x	x	x	x
1-3 PM	x	x	x	x	25 <i>Advancing program initiatives through capstone collaboration</i> <u>Grieves</u>	x	x	x

					Onori-Hansen			
1-2 PM	X	<p>57 Occupational therapy goes to college: supporting successful student transition <u>Tasich</u></p> <p>52 Persistent post-concussion syndrome in entry-level occupational therapy curriculum: a survey <u>Hohl</u> <u>Anderson</u> <u>Casper</u> <u>Morris</u></p> <p>53 Pediatric concussion: a survey of Midwest teachers' perceptions <u>Rudolph</u> <u>Long</u> <u>Kott</u> <u>Slivka</u> <u>Wolf</u></p> <p>44 Lessons learned through AOTF's research symposium for future scientists in OT <u>Shah</u> <u>Suarez</u></p> <p>46 A survey of universal design at museums: current industry practice and perceptions <u>Matney</u> <u>Thomas</u> <u>Asper</u> <u>Chase</u></p> <p>19 Pediatric mTBI: perceptions of</p>	<p>22 Using cognitive behavioral therapy in your occupational therapy practice <u>Gord</u> (Part 2 of 3 hr.)</p>	<p>43 Graded motor imagery - more than just a mirror <u>S</u> <u>Johnson</u></p>	x	<p>29 Talking taboo: discussing the undiscussed in occupational therapy <u>Lupton</u></p>	<p>21 Benefit of students in the clinic <u>Frollo</u> <u>Jacob</u> <u>Schultz</u></p>	<p>58 Occupational therapy intervention for long COVID-19 sequelae: a case series <u>Kokesh</u> <u>Eibler</u> <u>Roche</u> <u>Roche</u></p>

		Michigan general education teachers Floyd-Slabaugh						
2 – 2:15 PM	Break	X	X	X	X	X	X	x
2:15-3:15 PM	X	X	40 Intergenerationa l living experience Mansfield Augenstein Yost Blackwood	26 Enhancing occupational engagement through mentoring with women experiencing homelessnes s Jones Barber Coffin Fultz	x	55 Under pressure: connecting the dots between breathing, posture, and the pelvic floor Lieberman	23 Defining our value: how do we demonstrate objective worth and return on investment in the SNF setting? Waugh	64 How to manage difficult patients and co-workers Voorhorst
3:15-3:30 PM	Break	X	x	x	x	x	x	x
3:30-4:30 PM	X	X	SIS – Pediatic Expert Panel Case Pegg	SIS – Telehealth Reimburse- ment Advocacy Johnson Henderson	SIS – Entrepreneur Bross	SIS – Hand Hock	SIS – Oncology Wang Dolislager Roehrig	SIS – Black Caucus Diversity Burge
4:30-4:45 PM	Break	X	x	x	x	x	x	x
4:45-5:45 PM	Exercise Sessions	x	X	X	X	X	X	X
5:45 – 6 PM	Break	X	X	X	X	X	X	X
4:30 - 6 PM	Alumni Events	X	X	X	X	X	X	X
Sat 3.5 contact hours								
8-9:30 AM	Business Meeting/ Breakfast	x	x	x	x	x	x	x
9:30-10 AM	Break	x	x	x	x	x	x	x
10-11 AM	X	32 Assessing the know-do gap: outcome measure use in occupational therapy outpatient practice Yost Jarnigin 51 Participation: supporting well-	13 The OT's functional cognition toolbox Moon Brzezinski	45 Occupational therapy for children with neonatal brachial palsy Justice	68 Binocular Vision Dysfunction and Its Impact on Activities of Daily Living (ADL's) and Quality of Life (QOL) Feinberg Rosner	35 Providing individuals with intellectual and developmental disabilities education of sexual health & relationships Longo Stotz	18 Advocating 4 OT 2022: moving the profession forward Braveman	50 Intergenerational experiences and the use of occupational therapy in technology training for older adults Jones Goulet Mejia-Miller Osborne

		<i>being for older adults</i> <u>Sherman</u> <u>Lindstrom</u> 7 <i>Wonderfully wired</i> <u>Scannell</u> <u>Jacobs</u> 28 <i>Understanding regulation using the occupational regulation questionnaire with children ages 3-14 years</i> <u>Garcia</u> <u>East, K</u> <u>Alter</u> <u>Genna</u> 48 <i>Dark occupations: occupational therapy's role in substance abuse intervention</i> <u>Trusewicz</u> <u>Decanini</u> <u>Zmijewski</u> 56 <i>A systematic review on cognitive and neuropsychiatric sequelae of long-COVID and its OT implications</i> <u>Kokesh</u> <u>Fibler</u> <u>Roche</u> <u>Roche</u>						
11:15 AM-12:15 PM	66 <i>Racial and ethnic health disparities: how did we get here, and what can we do about it as allied health professional?</i> <u>Weamer</u> <u>Taylor</u> DEI	x	X	X	X	X	X	X

12:15-12:30 PM	Break BOXED LUNCHES	X	X	X	X	X	X	X
12:30-1:30 PM	65 <i>Pain assessment and management for the occupational therapy practitioner</i> <u>C Johnson</u> PAIN	x	x	x	x	x	x	x

Attendance to 4 posters = 1 contact hour

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