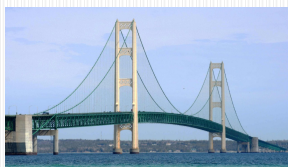


## Michigan OTA Programs



## Baker College – Allen Park

### PROGRAM DIRECTOR

**Susanne Terry, MSA, OTRL**  
313-425-3809

### PROGRAM FORMAT:

- 1yr + 1 yr + Level II FW
- Fall Admission: 20 Students

### Academic Fieldwork Coordinator

**Terri C. Sharp, MBA, COTAL**  
313-425-3813



## Baker College – Muskegon



- Program Format
  - 1 yr + 1 yr + Level II FW
  - Competitive application process
- Fall Start 20 students

Wayne Doyle, DHSc, COTAL  
Academic Fieldwork Coordinator  
(231)777-5316



## Baker College of Owosso



Evelyn Greaux, MHSA, OTRL  
Program Director  
Evelyn.greaux@baker.edu  
989-7293466

- ACOTE accredited
- OTA Classes start in September
- 1yr + 1yr + Level II FW
- 24 students per class
- Centrally located with easy access to I-69, I-96, US-127, and I-23/I-75

Donna Frollo MSOT, OTRL  
Academic Fieldwork Coordinator  
Donna.frollo@baker.edu  
989-729-3482



Academic Fieldwork Coordinator:

**Matt Mekkes, MS, OTRL**  
616.234.4344  
mmekkes@grcc.edu

Admits 26-28 students each fall  
Level I Fieldwork in fall: 50 placements  
Level II Fieldwork in winter: 50 placements



### Academic Fieldwork Coordinator

Pennie Wysocki-DuBay, BS,  
COTAL  
Phone: 586-286-2097

### OTA Program Highlights

- 70 student enrollment
- 2 full time faculty
- 7 adjunct faculty
- Curricular Threads
  - Foundation Essentials
  - Communication
  - Clinical Reasoning and Application
  - Professional Accountability
  - Best Practice Methods
- Active Leadership Organization



## Macomb Community College OTA Program

### Two Level I Experiences:

Level I Fieldwork - First Placement: Psychosocial/Mental Health Second Semester

- By providing supervised clinical experience, this course gives the beginning Level I student experience in basic occupational therapy interventions, particularly those in the psycho-social domain under the guidance of a qualified fieldwork educator.
- Placements are from January to March and/or March to May or Summer
- One day a week 8 hours X 8 weeks = 64 hours

Level I Fieldwork - Second Placement: Physical Dysfunction Third Semester

- This course provides supervised clinical experience to give the beginning Level I student an opportunity for continued practice of basic occupational therapy interventions under the guidance of a qualified fieldwork educator.
- Placements are from August to October and/or October to December
- One day a week 8 hours X 8 weeks = 64 hours



## Mott Community College

### Academic Fieldwork Coordinator

- Anne Crites, OTRL
- anne.crites@mcc.edu
- 810.762.5020

### Southern Lakes Branch Campus

- 2100W Thompson Road
- Fenton, MI 48430

- 24 Student Fall Admission
- 2 Full-time Faculty, 6 Adjunct Faculty
- Level I FW=116 hours
  - Peds-1 day/wk x 6wks=36
  - Jan-Feb or March-April
  - Adults-2wks x 40hrs=80
  - Late March/Early April
- Level II FW=8wks
  - May/June, July/Aug, Sept/Oct

## Mott Community College OTA Program

### 2 Level I Experiences:

- Our curriculum follows the lifespan therefore, the first Level I (Pediatric) occurs in the first year, 2<sup>nd</sup> semester in conjunction with Pediatric Coursework and the second Level I (Adults) occurs in the second year, 4<sup>th</sup> semester in conjunction with the Geriatrics Coursework
- Students attend a seminar class concurrent with their fieldwork and group sharing/discussion occurs. Assignments include diagnostic reports, reflection logs, SOAP note writing, Tally sheet recording diagnoses, assessments seen, psychosocial assignment, activity creation
- Pediatric Level I: (January - April) 1x/week for 6 weeks= 36 hours total  
(Optional Summer Camps/Week-long Clinical Experiences= 36 hours total)
- Adult Level I: (Last week of March/First Week of April) 2 weeks straight, full-time at 40 hrs/week for 2 weeks= 80 hours total



MOTT.MY PATH TO EXCELLENCE

## Michigan OT Programs



## Baker College - Flint

Fall 2017 Quarter to Semester Change

ACOTE Site Visit  
May 21-23, 2018

Academic Fieldwork Coordinator

Annette Horton, MOT, OTRL  
annette.horton@baker.edu  
810-766-2221

- MOT program
- Admit 40 student each Fall
- Level I Fieldwork
  - Pediatric (Winter)
  - Adult (Fall)
  - Psychological & Social Factors (Fall)
- Level II Fieldwork
  - January – March
  - April – June



- Susan Dee Owens, MS, OTRL
- Academic Fieldwork Coordinator
- susan.owens@davenport.edu
- (616) 871.6159

### Program Highlights

ACOTE accredited  
Post Baccalaureate MSOT  
Admit 29 Students each Fall  
W.A. Lettinga campus in Grand Rapids  
Practice-Focused Curriculum

### Fieldwork Highlights

**Level IA:** Four Weeks – Full Time Immersion – (May-August)  
**Level IB:** Internal Student Clinics - (Behavioral Health)  
**Level IC:** Internal Student Clinics - (Assisted Living)  
**Level II:** 12 Weeks- Full Time – Two Rotations – (May-August)(September-December)

## Eastern Michigan University



### Academic Fieldwork Coordinator

Marta Muusz, MS, OTRL  
mmuusz@emich.edu  
734.487.0289

- Admit 38 students each January
- Three Level I's (totaling over 198 hours!)
- Level II's in Winter & Spring
- Curricular Threads:
  - Occupation across the life course
  - Practicing scholars
  - Clinical and professional reasoning
  - Social justice
  - Community building
- 9 faculty

## EMU's Level I Fieldwork Model

- 3 Level I Fieldwork placements corresponding with developmental sequence of our curriculum
  - Level IA: Pediatrics
  - Level IB: Adults
  - Level IC: Older adults
- Each is a semester long with 6-8 hours on site at a community-based or clinical site with practicing OT's or other qualified personnel
- Students attend 1.5 hour weekly seminar on campus led by faculty
- Psychosocial placements spread across Level I and II placements
- Students are expected to participate in supervised, specific aspects of the OT process with a progression of increased participation each semester
  - E.g. Chart review, structured observation of FWE and/or client, complete part of an assessment (interview, ROM, MMT, Peabody, etc.), co-lead an intervention/session, develop a session plan for individual client or group and co-lead session with FWE or under FWE's direct supervision

Level II Coordinator:  
Breanna Chycinski, MS OTRL  
chycinbr@gvsu.edu



Level I Coordinator:  
Kristin Willey, MHS OTRL  
willeykr@gvsu.edu

- **Curriculum Emphasis**- Critical thinking, occupation, EBP
- **Two Programs (Fall Admission)**
  - Traditional (40 / year); Hybrid (20 / year)
- **Level I (240 hours total); three 80-hour/semester rotations**
  - Pediatric (fall or winter semester)
  - Traditional (summer or fall semester)
  - Community-Based (summer or fall semester)
- **International Level I (Guatemala and Ecuador)**
- **Level II rotations**
  - January-March
  - April-June

## Saginaw Valley State University



Academic Fieldwork Coordinator  
Julie Jacob, MSOT, OTRL  
989-964-4331  
[jjhadden@svsu.edu](mailto:jjhadden@svsu.edu)

Level I Fieldwork Coordinator  
Kadie Schultz, MSOT, OTRL  
989-964-4540  
[kmsweber@svsu.edu](mailto:kmsweber@svsu.edu)

- Admit 60-65 students each Spring
- Level I's Winter and Fall Semesters, 1 day per week x 12 weeks
- National student publications
- International student travel
  - China, Zambia, Ecuador
- Annual SOTA conferences
- Expansion of interprofessional education practice

## SVSU's Level I Fieldwork Model

- 2 Level I Fieldwork Placements; each corresponds to concurrent didactic coursework
  - Winter Semester of 1st year - Physical Disability rotation
  - Fall Semester of 2nd year - PsychoSocial rotation; many have a non-traditional fieldwork placement
- Each placement is 96 hours; 1 day per week over 12 weeks
- Students attend a weekly fieldwork seminar course to reflect on progression of fieldwork/share experiences
- Students have a number of assignments to complete including a case study, an occupation-based kit, client contact logs, occupational profiles; are expected to be as hands-on as possible; creating and implementing treatment plans/conducting all or parts of evaluations/assessments; etc.



Doreen Head, PhD, OTRL  
Academic Program Director, Assistant Professor  
[doreen.head@wayne.edu](mailto:doreen.head@wayne.edu)  
#313-577-5884

Kimberly Banfill, MOT, OTRL  
Academic Fieldwork Coordinator, Assistant Professor  
[kbanfill77@wayne.edu](mailto:kbanfill77@wayne.edu)  
#313-577-5883

- 33 students admitted each fall
- **Level I Fieldwork:** Clinical medical model, community based and pediatric related experiences
- **Level II Fieldwork:** Summer, fall and winter rotations. Medical and community based fieldwork experiences
- **Research I Extensive University:** Specialized Laboratories: AT, Driving, Human Movement, Therapeutic Media, Instructional Technology, Schnebly Research Lab
- Strong Community Partnerships
- OTCAS

## Wayne State University, Level I Fieldwork



- 3 Level I Fieldwork Placements
  - Each Level I placement is associated and coincides with a corresponding course.
    - Fall Semester 2<sup>nd</sup> year: 1 week Physical Disability placement
    - Fall Semester 2<sup>nd</sup> year: 1 week Psycho-social placement
    - Winter Semester 2<sup>nd</sup> year: 1 week Pediatric placement
- Students have assignments to complete that relate to their Level I fieldwork experiences and the coinciding course.
  - Treatment plans, daily logs, progress notes, assisting with and/or implementing parts or all of treatment/interventions as appropriate during Level I, assisting with and/or conducting parts or all of evaluations as appropriate during a Level I, journals, fieldwork roundtables with faculty post completion of Level I experiences, completion of evaluation forms post completion of Level I.
- Students are also required to complete additional hours/related experiences that correspond to various courses, including multiple visits/observations including; but not limited to: The Rehab Institute of Michigan, Children's Hospital of Michigan, and various outpatient pediatric/adult facilities. Participation in faculty run clinics and programs are also encouraged, such as Special Olympics Evaluations for local area schools and the DEW clinic at Wayne State University.

## Western Michigan University



Two Campuses:  
Kalamazoo and Grand Rapids  
**ONE TEAM – ONE PROGRAM**  
•Academic Fieldwork Coordinator:  
•**Sara Clark**, MS, OTRL  
•Sara.clark@wmich.edu  
•Assistant Fieldwork Coordinator:  
•**Holly Grieves**, MS, OTRL  
•Holly.grieves@wmich.edu

### Level I Fieldwork:

2 semester-long experiences, 8 hours a week  
Internal clinics servicing the community: students complete evaluations, carry a small caseload, complete documentation

### Level II Fieldwork:

Jan-June: 40 Placements  
July – December: 160 Placements

## Western Michigan University Level I Fieldwork Community Clinics



### Kalamazoo

- Pediatric Clinic
- Adult Clinic (OP Neuro)
- Work-to-Work Clinic
- Skills for Living Clinic
- Child Trauma Assessment
- KZ Psychiatric Hospital
- Elementary School
- Adult Day Center

### Grand Rapids

- Hand Therapy Clinic
- Calvin College Pediatric Clinic
- Mel Trotter Homeless Shelter
- Rockford Public Schools: Transitions Program



## Doctor of Occupational Therapy (OTD)

- Michigan's first entry level OTD
- Interprofessional education opportunities
- Learner-Centered Teaching Approach
- Partnership Michigan Medicine in Ann Arbor
- Mixed-mode course format
- Mentorship capstone in a variety of settings

Nancy Vandewiele Milligan PhD, OTRL, FAOTA  
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nanmilli@umflint.edu