

Focusing on the Human Condition in Evidence-Based Practice

Michigan Occupational Therapy Association
2017 Annual Conference
Mackinaw Island, MI
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Evidence-based practice is an approach that tries to specify the way in which professionals or other decision-makers should make decisions by identifying such evidence that there may be for a practice and rating it according to how scientifically sound it may be. Its goal is to eliminate unsound or excessively risky practices in favor of those that have better outcomes. (Wikipedia.org/Evidence-based_practice, 2017)

How do I decide if the study is a “good study?”

How do I decide if a study fits my practice/patient?

Where is the person in Evidence-Based Practice?

Evidence-Based Practice USA

- Johns Hopkins Nursing Evidence-Based Model
- http://www.hopkinsmedicine.org/evidence-based-practice/jhn_ebp.html

Evidence-Based Practice Canada

- McMaster University
- Evidence-Based Practice (EBP) at McMaster (2017). Resources for Evidence-Based Practice: About EBP. <http://hsl.mcmaster.libguides.com/c.php?g=306765&p=2044668>

Evidence-Based Practice Australia

- Joanna Briggs Institute
- Jordan Z, Lockwood C, Aromataris E, Munn Z. The updated JBI model for evidence-based healthcare. The Joanna Briggs Institute. 2016. <http://joannabriggs.org/jbi-approach.html#tabbed-nav=Levels-of-Evidence>

- What prerequisites help prepare OT students for EBP?

- What do we want the pre-requisites to prepare our students to be able to do?

- How effective are the prerequisite classes in preparing OT students for learning EBP decision making?

- Students' perception of the relevance of pre-requisite Humanities classes

What can instructors do to help students see the humanity in EBP?